

STATE OF IOWA
BOARD OF EDUCATIONAL EXAMINERS
Grimes State Office Building, State Board Room
400 E. 14th Street
Des Moines, IA

2022-2023 BoEE Goals

- Goal 1: Explore options for conditional licensure for non-prepared individuals enrolled in preparation programs.
- Goal 2: Expand remediation trainings available for ethical violations.
- Goal 3: Expansion of ethics and grooming presentations to LEA's.

BOARD MEETING AGENDA
Friday, October 14, 2022

TIMES ARE APPROXIMATE

8:30 a.m.

Call Meeting to Order

Approve the Agenda

Tab A

Approve the Consent Agenda

- a. Minutes for September 9, 2022 board meeting

Tab B

Professional Practices - Licensee Discipline - Closed Session - Board Members Only (roll call)

Open Session

- a. Results of closed session announced
- b. Approve closed session minutes for September 9, 2022
- c. Reinstatement(s)
 - 1. Case no. 19-17 Nick Hemann

Communication from the Public

Board Communications

- a. Board Member Reports
- b. Executive Director's Report
 - 1. Legislative Update
 - 2. Agency Update
 - 3. Licensure Update
 - 4. Financial Update
 - a. FY 22 – Hold Over Rpt.
 - b. FY 23 - August
 - 5. NASDTEC Professional Educator Standards Board Association (PESBA) Winter Meeting, December 12-13, 2022, (Nevada Dept. of Education, Las Vegas, NV)
 - 6. Legislative Reception – January 19, 2023

Tab C

Tab D

10:30 a.m.

Presentation – “The Teacher Next Door” – Nicole Proesch

11:00 a.m.

Rules [Iowa Administrative Code – Chapter 282 (272)]

- a. *Adopt*
 - 1. None

b. ARRC Review Pending

1. None

c. Notice

1. IAC 282 Chapters 13, 18, 22, 27 Reciprocity
2. IAC 282 Chapter 22 Work-Based Learning
3. IAC 282 Chapter 14 Special Education
4. IAC 282 Chapters 13, 22, 27 Advanced Degrees, Out of Country, Counseling

Tab E

Tab F

Tab G

Tab H

d. Items for Discussion

1. iJAG Proposal – iJAG Authorization Costs

Tab I

Waivers

1. None

Reports/Approvals

1. Program Completers (for initial licensure) from Iowa Educator Preparation Programs – October 2022 (Maryam Rod Szabo)
2. Educator Program Completers by Endorsement – October 2022 (Maryam Rod Szabo)
3. People Recommended from an Iowa Institution – July 1, 2021 – June 30, 2022

Tab J

Tab K

Tab L

12:30 p.m.

Adjournment

Lunch for Board Members

UPCOMING MEETINGS

Wednesday, November 9, 2022, 4:00 p.m., via Zoom

Friday, December 16, 2022

Thursday January 19, 2023

**7:30-9:00 a.m. Legislative Reception – Capitol Rotunda
9:30 a.m. Board Meeting – Grimes Bldg., State Board Rm.**

1 complaint, and that the Board therefore lacks probable cause to proceed with this
2 matter. **MOTION CARRIED UNANIMOUSLY.**

3
4 Kristen Rickey moved, with a second by Kathy Behrens, that in **case number 22-110**,
5 the Board find probable cause to establish a violation of the following provisions of the
6 Code of Professional Conduct and Ethics, 282 IAC rule 25.3(1)(e)(4), and order this
7 case set for hearing. **MOTION CARRIED UNANIMOUSLY.**

8
9 Dave Harper moved, with a second by Kristen Rickey, that in **case number 22-86**, the
10 Board that the evidence gathered in the investigation, including witness statements
11 and the documentary evidence, does not substantiate the allegations in the complaint,
12 and that the Board therefore lacks probable cause to proceed with this matter Roll call
13 vote: Behrens – no; Bleam – yes; Harper – yes; Janzen – yes; McKinney – yes; McRina –
14 yes; Rickey – yes; St Clair – yes; Schoening – yes; Voss - yes. **MOTION CARRIED.**

15
16 Kathy Behrens moved, with a second by Dave Harper, that in **case number 22-93**, the
17 Board find probable cause to establish a violation of the following provisions of the
18 Code of Professional Conduct and Ethics, 282 IAC rule 25.3(2)(b), and order this case
19 set for hearing. **MOTION CARRIED UNANIMOUSLY.**

20
21 Kathy Behrens moved, with a second by Kristen Rickey, that in **case number 22-96**,
22 the Board find the Board find probable cause to establish a violation of the following
23 provisions of the Code of Professional Conduct and Ethics, 282 IAC rule 25.3(5)(a)(2),
24 and order this case set for hearing. **MOTION CARRIED UNANIMOUSLY.**

25
26 Kristen Rickey moved, with a second by Kathy Behrens, that in **case number 22-97**,
27 the Board find probable cause to establish a violation of the following provisions of the
28 Code of Professional Conduct and Ethics, 282 IAC rule 25.3(5)(a)(2), and order this
29 case set for hearing. **MOTION CARRIED UNANIMOUSLY.**

30
31 Kathy Behrens moved, with a second by Kristen Rickey, that in **case number 22-98**,
32 the Board find probable cause to establish a violation of the following provisions of the

1 Code of Professional Conduct and Ethics, 282 IAC rule 25.3(5)(a)(2), and order this
2 case set for hearing. **MOTION CARRIED UNANIMOUSLY.**

3

4 Kathy Behrens moved, with a second by Dave Harper, that in **case number 22-99**, the
5 Board find that the evidence gathered in the investigation, including witness
6 statements and the documentary evidence, does not substantiate the allegations in the
7 complaint, and that the Board therefore lacks probable cause to proceed with this
8 matter. **MOTION CARRIED UNANIMOUSLY.**

9

10 Kristen Rickey moved, with a second by Kathy Behrens, that in **case number 22-107**,
11 the Board find probable cause to establish a violation of the following provisions of the
12 Code of Professional Conduct and Ethics, 282 IAC rules 25.3(1)(e)(3) and 25.3(6)(c),
13 and order this case set for hearing. **MOTION CARRIED UNANIMOUSLY.**

14

15 Kathy Behrens moved, with a second by Kristen Rickey, that in **case number 22-90**,
16 the Board find that the evidence gathered in the investigation, including witness
17 statements and the documentary evidence, does not substantiate the allegations in the
18 complaint, and that the Board therefore lacks probable cause to proceed with this
19 matter. **MOTION CARRIED UNANIMOUSLY.**

20

21 Kathy Behrens moved, with a second by Kristen Rickey, that in **case number 22-113**,
22 the Board find that the evidence gathered in the investigation, including witness
23 statements and the documentary evidence, does not substantiate the allegations in the
24 complaint, and that the Board therefore lacks probable cause to proceed with this
25 matter. **MOTION CARRIED UNANIMOUSLY.**

26

27 Kristen Rickey moved, with a second by Chad Janzen, that in **case number 22-114**,
28 the Board find that the evidence gathered in the investigation, including witness
29 statements and the documentary evidence, does not substantiate the allegations in the
30 complaint, and that the Board therefore lacks probable cause to proceed with this
31 matter. Roll call vote: Behrens – no; Bleam – yes; Harper – no; Janzen – yes;
32 McKinney – no; McRina – yes; Rickey – yes; St Clair – abstain; Schoening – yes; Voss -
33 yes. **MOTION CARRIED.**

1 Kathy Behrens moved, with a second by Kristen Rickey, that in **case number 22-115**,
2 the Board find that the evidence gathered in the investigation, including witness
3 statements and the documentary evidence, does not substantiate the allegations in the
4 complaint, and that the Board therefore lacks probable cause to proceed with this
5 matter. Roll call vote: Behrens – yes; Bleam – yes; Harper – yes; Janzen – yes;
6 McKinney – no; McRina – yes; Rickey – yes; St Clair – yes; Schoening – yes; Voss - yes.

7
8 Kristen Rickey moved, with a second by Kathy Behrens, that in **case number 22-116**,
9 the Board find that the evidence gathered in the investigation, including witness
10 statements and the documentary evidence, does not substantiate the allegations in the
11 complaint, and that the Board therefore lacks probable cause to proceed with this
12 matter. Roll call vote: Behrens – yes; Bleam – yes; Harper – yes; Janzen – yes;
13 McKinney – no; McRina – yes; Rickey – yes; St Clair – yes; Schoening – yes; Voss - yes.

14
15 Dave Harper moved, with a second by Kristen Rickey, that in **case number 22-117**,
16 the Board find that the evidence gathered in the investigation, including witness
17 statements and the documentary evidence, does not substantiate the allegations in the
18 complaint, and that the Board therefore lacks probable cause to proceed with this
19 matter. Roll call vote: Behrens – yes; Bleam – yes; Harper – yes; Janzen – yes;
20 McKinney – no; McRina – yes; Rickey – yes; St Clair – yes; Schoening – yes; Voss - yes.

21
22 Dave Harper moved, with a second by Kathy Behrens, that in **case number 22-100**,
23 the Board find that the evidence gathered in the investigation, including witness
24 statements and the documentary evidence, does not substantiate the allegations in the
25 complaint, and that the Board therefore lacks probable cause to proceed with this
26 matter. **MOTION CARRIED UNANIMOUSLY.**

27
28 Dave Harper moved, with a second by Kathy Behrens, that in **case number 22-101**,
29 the Board find that the evidence gathered in the investigation, including witness
30 statements and the documentary evidence, does not substantiate the allegations in the
31 complaint, and that the Board therefore lacks probable cause to proceed with this
32 matter. **MOTION CARRIED UNANIMOUSLY.**

33

1 Dave Harper moved, with a second by Kristen Rickey, that in **case number 22-102**,
2 the Board find that the evidence gathered in the investigation, including witness
3 statements and the documentary evidence, does not substantiate the allegations in the
4 complaint, and that the Board therefore lacks probable cause to proceed with this
5 matter. **MOTION CARRIED UNANIMOUSLY.**

6
7 Kathy Behrens moved, with a second by Kristen Rickey, that in **case number 22-103**,
8 the Board find probable cause to establish a violation of the following provisions of the
9 Code of Professional Conduct and Ethics, 282 IAC rule 25.3(3)(e), and order this case
10 set for hearing. **MOTION CARRIED UNANIMOUSLY.**

11
12 Dave Harper moved, with a second by Kathy Behrens, that in **case number 22-55**, the
13 Board find probable cause to establish a violation of the following provisions of the
14 Code of Professional Conduct and Ethics, 282 IAC rules 25.3(1)(b)(1)(2), 25.3(1)(d), and
15 order this case set for hearing. **MOTION CARRIED UNANIMOUSLY.** (Mike Cavin left
16 the room during the discussion of this case in closed session.)

17
18 Kristen Rickey moved, with a second by Kathy Behrens, that in **case number 22-85**,
19 the Board find probable cause to establish a violation of the following provisions of the
20 Code of Professional Conduct and Ethics, 282 IAC rule 25.3(1)(e)(4), and order this
21 case set for hearing. **MOTION CARRIED UNANIMOUSLY.**

22
23 Kristen Rickey moved, with a second by Dave Harper, that in **case number 22-108**,
24 the Board find probable cause to establish a violation of the following provisions of the
25 Code of Professional Conduct and Ethics, 282 IAC rules 25.3(6)(c) and 25.3(6)(d), and
26 order this case set for hearing. **MOTION CARRIED UNANIMOUSLY.**

27
28 Dave Harper moved, with a second by Kathy Behrens, that in **case number 22-109**,
29 the Board find probable cause to establish a violation of the following provisions of the
30 Code of Professional Conduct and Ethics, 282 IAC rule 25.3(2)(a), and order this case
31 set for hearing. **MOTION CARRIED UNANIMOUSLY.**

1 Kathy Behrens moved, with a second by Kristen Rickey, that in **case number 22-118**,
2 the Board find probable cause to establish a violation of the following provisions of the
3 Code of Professional Conduct and Ethics, 282 IAC rules 25.3(6)(c) and 25.3(8)(a) and
4 (b), and order this case set for hearing. **MOTION CARRIED UNANIMOUSLY.**

5
6 Kristen Rickey moved, with a second by Kathy Behrens, that in **case number 22-104**,
7 the Board find that the evidence gathered in the investigation, including witness
8 statements and the documentary evidence, does not substantiate the allegations in the
9 complaint, and that the Board therefore lacks probable cause to proceed with this
10 matter. **MOTION CARRIED UNANIMOUSLY.**

11
12 Kristen Rickey moved, with a second by Dave Harper, that in **case number 22-105**,
13 the Board find that the evidence gathered in the investigation, including witness
14 statements and the documentary evidence, does not substantiate the allegations in the
15 complaint, and that the Board therefore lacks probable cause to proceed with this
16 matter. **MOTION CARRIED UNANIMOUSLY.**

17
18 Kristen Rickey moved, with a second by Kathy Behrens, that in **case number 22-106**,
19 the Board find that the evidence gathered in the investigation, including witness
20 statements and the documentary evidence, does not substantiate the allegations in the
21 complaint, and that the Board therefore lacks probable cause to proceed with this
22 matter. **MOTION CARRIED UNANIMOUSLY.**

23
24 Kathy Behrens moved, with a second by Dave Harper, that in **case numbers 22-68**
25 **and 22-70**, the Board find that new evidence requires the cases be dismissed, as the
26 evidence no longer substantiates the allegations in the complaint due to a lack of
27 evidence supporting a violation of the ethical standards. **MOTION CARRIED**
28 **UNANIMOUSLY.** (Mike Cavin left the room during the discussion of this case in
29 closed session.)

30
31 Kathy Behrens moved, with a second by Dave Harper, that in **case number 22-11**, the
32 Board find that new evidence requires the case be dismissed, as the evidence no

1 longer substantiates the allegations in the complaint due to a lack of evidence
2 supporting a violation of the ethical standards. **MOTION CARRIED UNANIMOUSLY.**

3
4 Kristen Rickey moved, with a second by Kathy Behrens, that in **case number 22-46,**
5 the Board accept the agreement submitted by the parties, and issue an Order
6 incorporating the agreement of the parties and imposing the agreed upon sanction.
7 **MOTION CARRIED UNANIMOUSLY.**

8
9 Kathy Behrens moved, with a second by Kristen Rickey, that in **case number 22-126,**
10 the Board issue an order that the Motion to Dismiss will be submitted for
11 consideration when the matter is brought to the Board for a determination of probable
12 cause. **MOTION CARRIED UNANIMOUSLY.**

13
14 (Kristi Traynor left the room during the discussion of the 180-day extensions in closed
15 session.)

16
17 Dave Harper moved, with a second by Kathy Behrens, that the Board extend the 180-
18 day deadline for issuance of the final decision in **case number 22-55,** based upon the
19 need to schedule the hearing and conclude the contested case process. **MOTION**
20 **CARRIED UNANIMOUSLY.**

21
22 Kathy Behrens moved, with a second by Kristen Rickey, that the Board extend the
23 180-day deadline for issuance of the final decision in **case number 22-56,** based upon
24 the need to conduct the hearing and conclude the contested case process. **MOTION**
25 **CARRIED UNANIMOUSLY.**

26
27 Kristen Rickey moved, with a second by Dave Harper, that the Board extend the 180-
28 day deadline for issuance of the final decision in **case number 22-57,** based upon the
29 amount of time needed to complete the investigation and conclude the contested case
30 process. **MOTION CARRIED UNANIMOUSLY.**

31
32 Kathy Behrens moved, with a second by Dave Harper, that the Board extend the 180-
33 day deadline for issuance of the final decision in **case number 22-59,** based upon the

1 need to schedule the hearing and conclude the contested case process. **MOTION**
2 **CARRIED UNANIMOUSLY.**

3
4 Kristen Rickey moved, with a second by Kathy Behrens, that the Board extend the
5 180-day deadline for issuance of the final decision in **case number 22-64**, based upon
6 the amount of time needed to complete the investigation and conclude the contested
7 case process. **MOTION CARRIED UNANIMOUSLY.**

8
9 Dave Harper moved, with a second by Kristen Rickey, that the Board extend the 180-
10 day deadline for issuance of the final decision in **case number 22-66**, based upon the
11 need to conduct the hearing and conclude the contested case process. **MOTION**
12 **CARRIED UNANIMOUSLY.**

13
14 The Board reviewed, and was given, the final orders for the following cases and no
15 discussion took place: **case numbers 21-10, 21-11, 20-138** Order of Indefinite
16 Suspension; **case number 22-63** Order Regarding Proposed Decision.

17
18 Request for reinstatement: Case Nos. 19-144 and 19-150, In the Matter of Jerald
19 Harter. Mr. Harter was convicted of simple assault against a student and found to
20 have committed abuse of a student. He received a sanction of: written reprimand,
21 one-year suspension and was required to take a 15-hour in-person ethics course. He
22 did complete the requirements. Mr. Harter did make a prior request for reinstatement
23 which the Board denied. Based on the current documents submitted by Mr. Harter,
24 the Board again denied the reinstatement request. Dave Harper moved, with a second
25 by Kathy Behrens, that in **case numbers 19-144 and 19-150**, the Board reject the
26 Respondent's request for reinstatement and issue an order stating that the
27 Respondent has not provided sufficient evidence for the board to conclude that the
28 basis for the suspension no longer exists and it would be in the public interest for the
29 license to be reinstated. **MOTION CARRIED UNANIMOUSLY.**

30
31 Request for reinstatement: Case No. 05-33, In the Matter of Chad Stalzer. Mr. Stalzer
32 abandoned an employment contract without prior release. He was suspended for six
33 months. The final order had no requirements to be completed prior to reinstatement.

1 Kristen Rickey moved, with a second by Kathy Behrens, that in **case number 05-33**,
2 the Board grant the Respondent's request for reinstatement and issue an order stating
3 the basis for the suspension no longer exists and it will be in the public interest for the
4 license to be reinstated. **MOTION CARRIED UNANIMOUSLY.**

5
6 Request for reinstatement: Case No. 19-17, In the Matter of Nick Hemann. Mr.
7 Hemann furnished a prescription drug to a student athlete who had not been
8 prescribed the drug. He received a sanction of: public reprimand, a suspension of
9 his license for two years, completion of a 15-hour in-person ethics course, completion
10 of a medication management course, and he agreed not to administer medication,
11 supplements, or other substances for five years. Mr. Hemann has completed all
12 requirements and requests. There was no statement from Mr. Hemann regarding his
13 request for reinstatement other than the completion documents. His attorney
14 submitted the request for reinstatement. The Board would like to receive a statement
15 from Mr. Hemann. Dave Harper moved, with a second by Kristen Rickey, that in **case**
16 **number 19-17**, the Board reject the Respondent's request for reinstatement and
17 issue an order stating that the respondent has not provided sufficient evidence for the
18 board to conclude that the basis for the suspension no longer exists and it would be in
19 the public interest for the license to be reinstated. Roll call vote: Behrens – no; Blean
20 – yes; Harper – yes; Janzen – yes; McKinney – no; McRina – yes; Rickey – yes; St Clair
21 – yes; Schoening – no; Voss - yes. **MOTION CARRIED.**

22
23 Dave Harper moved, with a second by Kristen Rickey, that the Board approve the
24 closed session minutes for August 3, 2022. **MOTION CARRIED UNANIMOUSLY.**

25
26 Communication from the Public

27 None.

28
29 Board Member Reports

30 Tony Voss reminded the board of the importance of attending the board meetings in
31 person. Understandably, emergencies do come up, but all members should do their
32 best to attend. Issues before the Board are incredibly important and complex and we

1 need all board members' varied experiences and expertise to contribute to these
2 conversations.

3

4 Dr. Voss asked the board if they wish to continue with the board retreat that is held
5 annually in June. And, if so, where should it be held. More discussion to follow.

6

7 Mike Cavin reminded the Board of our Thursday, January 19, 2023, board meeting
8 which is also our legislative reception. It is important to attend and our chance to
9 visit with legislators regarding key legislative issues.

10

11 Eric St Clair provided a document to the board regarding the 2021 Legislative Session:
12 Equity, Inclusion, and Free Speech Guidance.

13

14 Executive Director's Report

15 Legislative Update:

16 New rules this month due to some legislative changes. We are expecting another busy
17 legislative session this year.

18

19 Agency Update:

20 We received approximately 275 requests to fill vacant positions with a substitute and
21 the majority were approved.

22

23 July and August were very hectic; there were a number of late hires and requests for
24 temporary permits. The number of licenses issued in August was the highest we have
25 seen in the last 10 years (3,840 licenses).

26

27 The Teacher and Paraeducator Registered Apprenticeship (TPRA) Grant got through
28 about 200 paraprofessionals this summer (August). The grant program will provide
29 opportunities for current high school students to earn a paraeducator certificate and
30 associate's degree and paraeducators to earn their bachelor's degree all while learning
31 and working in the classroom.

32

1 The statewide LiveScan is coming soon. It is currently in the testing phase in a few
2 locations with a few agencies. The hope is to have it running by late Spring. Once
3 this happens, we will no longer provide fingerprinting in our office and we will stop
4 remote printing at the colleges.

5

6 Licensure Update:

7 General numbers for Iowa graduates: 2022 (2,225); 2021 (2,048); 2020 (1,917)

8 Out of state graduates: 2022 (831); 2021 (739); 2020 (633)

9

10 Renewals are approximately three weeks out.

11

12 Financial Update:

13 The financial reports were reviewed for the close of FY 22 as well as for July (FY 23).

14

15 Upcoming Conferences:

16 NASDTEC Professional Practices Institute (PPI) will be held on October 19-21, 2022, in
17 Boise, ID. Nicole Proesch, Diane Dennis and Kristi Traynor will be attending.

18

19 NASDTEC Professional Educator Standards Board Association (PESBA). A conference
20 will be held in December – Mike Cavin may attend. The conference will provide
21 information on what other states are doing regarding shortages and testing. The
22 purpose of PESBA is to provide a growth forum for support of existing and future
23 Professional Educator Standards Boards, to support the on-boarding of new
24 professional standards boards upon request, and to share best standards board
25 practices among the standards boards and with the general NASDTEC membership.

26

27 “The Teacher Next Door” presentation by Nicole Proesch was rescheduled to the
28 October meeting due time constraints at this meeting.

29

30 Rules

31 Adopt:

32 None.

33

1 ARRC Review Pending:

2 None.

3

4 Notice:

5 None.

6

7 Discussion:

8 IAC 282 Chapters 13, 18, 22, 27 Reciprocity - 2022 Iowa Acts, SF 2383 provides
9 updated language for reciprocity laws. This will move to Notice at an upcoming
10 meeting.

11

12 IAC 282 Chapter 22 Work-Based Learning - 2022 Iowa Acts, SF 2383 directs the
13 board of educational examiners to create a work-based learning program supervisor
14 authorization. This proposed rulemaking implements the legislation. This will move to
15 Notice at an upcoming meeting.

16

17 IAC 282 Chapter 14 Special Education - The proposed rule-making will create an
18 optional K-12 Special Education – All endorsement. This will move to Notice at an
19 upcoming meeting.

20

21 IAC 282 Chapters 13, 22, 27 Advanced Degrees, Out of Country, Counseling - The
22 proposed rulemaking would allow out-of-country applicants to be exempt from Praxis
23 testing if they hold a license in another country, would allow candidates with a
24 master’s degree or higher to obtain a content specialist authorization, and would
25 change the requirements for a Class G license to 75% of coursework completion. This
26 will move to Notice at an upcoming meeting.

27

28 Petition for Waiver

29 Dave Harper moved, with a second by Kristen Rickey, that the Board grant **PFW 22-**
30 **08, Kaydia Davis. MOTION CARRIED UNANIMOUSLY.** Reasons for granting: On
31 August 31, 2022, the Board received a Petition for Waiver from Kaydia Davis (Davis)
32 requesting a waiver of the rule for the requirement that out of country applicants for a
33 license pass a praxis examination. Davis was offered a position as a 7-12 business

1 teacher at Edgewood-Colesburg School District for the 2022-2023 school year. The
2 district is currently without a teacher to fill the position. Davis was denied a teaching
3 license on July 15, 2022, and advised that as an out of country applicant, the rules
4 required taking and passing the Praxis examination. 282—13.5(3)(272). Davis
5 completed educational studies in Jamaica and is unable to locate a testing center in
6 Jamaica to meet the requirements. Davis is seeking a waiver of the requirement that
7 an applicant takes and pass the Praxis exam. In the spring of 2022, HF 2081 passed
8 and once enacted, it eliminated the requirement that in-state applicants be required to
9 take and pass the praxis exam. If testing is needed in Iowa before Davis can get a
10 license, this also has a negative impact on Davis’ ability to come to Iowa to work. The
11 Board was unable to identify any person whose rights would be prejudiced by granting
12 this waiver. Additionally, the new law does not require in-state applicants to pass a
13 praxis examination. Davis successfully completed educational requirements in the
14 home country and her transcripts have been compared and verified by this agency.

15

16 Reports/Approvals

17 Nicole Proesch reviewed the Summary Waiver Report for FY 22. All waivers are
18 posted on our website. The waiver Orders are posted in the Legislative Portal on the
19 Iowa Legislature site.

20

21 Five-year review of administrative rules. A five-year review of rules under 172A.7(2)
22 concluded July 1, 2022. This was provided to the Iowa Administrative Rules Review
23 Committee (ARRC). The summary results were shared with the Board.

24

25 There being no further business, Rhonda McRina moved, with a second by Erin
26 Schoening, to adjourn the meeting at 2:20 p.m. **MOTION CARRIED UNANIMOUSLY.**

27

28

29

30

31

32

33

To: BoEE - Executive Director, Mike Cavin
cc: Dave Heuton, Mirela Jusic

From: Mike Cornelison

Date: September 1, 2022

Re: **FY 2022 FINANCIAL ANALYSIS**
Period 14 - August 2022

NOTE 1: Cash Balance Review

Unit	Current Cash Balance	Projected FYE Carry Forward
9397 - BoEE	\$0	\$1,434,767
	\$0	\$1,434,767

Areas to Monitor:

RED:

YELLOW:

GREEN:

Partial Carry Forward to FY23 completed July 1.
Year-End Carry Forward to FY23 completed August 31.
FY23 Budget true-up entered in 1/3 Budget.

Outstanding issues that may affect the financial statements

Questions and review of financials:

Accounting conventions:

Financial statements have been prepared on the cash basis.
For Fiscal 2022, November & May are "3 Payroll" months.
Budget or forecast updates will be discussed during the monthly financial review meetings and will be included in the next months financials.

Other Information:

mike.cornelison@iowa.gov

515-336-9435

Fund: 0001 General Fund

Unit: 9397

Sub Unit: Blank

Appropriation: WZ9 Board of Educational Examiners

FY 2022

EDas Customer Number: 1100
Percent of Year Complete 117%

Obj/Rev Class	Obj/Rev Class Name	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	HO13	HO14	HO15	YTD	End of Year Forecast	Annual Budget	Percent of Budget	Percent of Budget
		Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Forecast	Actual	(C=A+B)	(D)	To Date
	Balance Brought Forward from Prior Year	100,000	1,136,409	5,451													1,241,860	1,241,860	1,194,214		
	Balance Carried Forward to Next Year													(100,000)	(1,334,767)		(1,434,767)	(1,434,767)	(1,217,121)		
Revenue Collected																					
234	Gov Transfer In Other Agencies	-	-	139	724	-	-	1,364	-	-	-	-	-	-	74	-	2,300	2,300	7,500	31%	31%
401	Fees, Licenses & Permits	173,645	220,325	116,441	121,618	129,021	116,677	154,249	138,207	151,056	134,639	194,287	232,402	236	-	-	1,882,802	1,882,802	1,835,000	103%	103%
704	Other	49,240	63,275	40,345	44,605	55,880	48,885	59,980	52,860	59,430	50,397	57,282	58,580	610	-	-	641,369	641,369	660,000	97%	97%
Total Revenues:		322,885	1,420,010	162,376	166,947	184,901	165,562	215,593	191,067	210,486	185,036	251,569	290,982	(99,154)	(1,334,693)	-	2,333,565	2,333,565	2,479,593	94%	94%
Expenditures																					
101	Personal Services	72,401	102,822	105,204	106,555	174,880	96,735	113,668	118,412	124,492	124,567	196,814	133,667	26,880	-	-	1,497,099	1,497,099	1,618,813	92%	92%
202	In State Travel	-	30	2,090	1,132	508	1,689	2,581	710	1,701	1,286	1,882	1,618	-	169	-	15,397	15,397	17,000	91%	91%
203	State Vehicle Operation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%
205	Out Of State Travel	-	-	1,880	-	383	1,089	-	-	-	1,070	184	-	1,528	-	-	6,135	6,135	17,000	36%	36%
301	Office Supplies	-	6,137	1,183	-	390	247	95	490	471	740	4,934	180	60	(4,500)	-	10,429	10,429	10,000	104%	104%
302	Facility Maintenance Supplies	60	-	-	178	-	159	-	203	-	23	61	-	-	-	-	684	684	1,500	46%	46%
303	Equipment Maintenance Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	250	0%	0%
308	Other Supplies	-	-	177	-	-	-	-	-	-	-	-	-	-	-	-	177	177	1,000	18%	18%
309	Printing & Binding	-	20	1,423	113	-	-	-	231	538	184	-	339	2,305	-	-	5,151	5,151	3,500	147%	147%
311	Food	-	-	-	-	-	-	-	-	75	-	100	36	-	50	-	260	260	-	0%	0%
313	Postage	-	757	1,000	869	721	1,019	919	1,168	929	1,140	840	900	895	-	-	11,157	11,157	11,500	97%	97%
401	Communications	-	1,563	1,563	1,590	1,534	1,563	1,562	1,563	1,562	1,711	1,613	1,613	1,613	-	-	19,051	19,051	20,000	95%	95%
402	Rentals	4,917	276	9,932	-	4,917	5,465	4,917	4,917	9,804	1,595	9,833	4,917	305	-	-	61,793	61,793	69,750	89%	89%
403	Utilities	-	127	350	-	131	230	311	381	717	-	419	162	-	-	-	2,828	2,828	3,500	81%	81%
405	Prof & Scientific Services	-	-	429	-	410	429	610	129	693	-	1,063	402	-	-	-	4,166	4,166	10,000	42%	42%
406	Outside Services	311	10	579	631	333	810	656	20	724	333	333	439	110	-	-	5,290	5,290	6,000	88%	88%
408	Advertising & Publicity	-	-	33	-	-	-	-	-	-	-	-	-	-	-	-	33	33	200	16%	16%
409	Outside Repairs/Service	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,500	0%	0%
414	Reimbursements To Other Agency	-	2,103	1,882	3,361	1,962	2,003	2,073	1,492	2,004	2,735	2,202	2,803	2,446	-	-	27,068	27,068	35,000	77%	77%
416	ITD Reimbursements	-	7,527	7,903	97,954	63,295	2,182	2,138	2,200	2,579	2,632	2,945	2,293	3,249	(2,480)	-	194,416	194,416	225,000	86%	86%
418	IT Outside Services	-	1,306	650	1,960	650	1,311	1,948	1,305	1,305	1,568	2,965	2,342	4,038	-	-	21,349	21,349	18,000	119%	119%
432	Attorney General Reimbursement	-	-	8,333	4,167	4,208	4,175	4,169	4,185	4,175	4,545	4,621	4,174	322	-	-	51,257	51,257	50,000	103%	103%
433	Gov Transfer Auditor of State	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	400	0%	0%
434	Gov Transfer Other Agencies	-	23,427	37,387	26,098	26,085	6,656	42,676	32,053	26,469	29,485	33,287	27,347	31,303	-	-	342,274	342,274	300,000	114%	114%
502	Office Equipment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	250	0%	0%
503	Equipment-Non Inventory	-	-	124	-	-	591	-	-	302	-	-	-	-	-	-	1,016	1,016	4,000	25%	25%
510	IT Equipment & Software	-	13,282	-	-	-	-	-	-	-	1,049	27	-	-	(1,453)	-	12,905	12,905	15,000	86%	86%
602	Other Expenses & Obligations	-	-	4,208	4,665	2,669	2,992	2,808	2,891	3,564	3,123	3,455	3,197	8,921	-	-	42,492	42,492	40,000	106%	106%
702	Fees	-	30	-	-	-	-	-	-	-	-	-	-	-	-	-	30	30	30	100%	100%
705	Refunds-Other	-	-	250	-	95	280	-	-	35	-	-	448	-	-	-	1,108	1,108	400	277%	277%
Total Expenditures:		77,689	159,417	186,581	249,273	283,174	129,623	181,132	172,352	182,139	177,787	267,578	186,884	87,827	(7,892)	-	2,333,565	2,333,565	2,479,593	94%	94%
Current Month Operations		245,197	1,260,592	(24,205)	(82,326)	(98,273)	35,939	34,460	18,715	28,346	7,248	(16,009)	104,097	(186,981)	(1,326,801)	-	-	-	-	-	-
Cash Balance		245,197	1,505,789	1,481,584	1,399,258	1,300,985	1,336,924	1,371,384	1,390,099	1,418,445	1,425,693	1,409,684	1,513,782	1,326,801	0	0	-	-	0	-	-

FOOTNOTES

Revenues
234 Gov Transfer In Other Agencies - includes WebSpec reimbursement.

Expenditures
101 Personal Services - November & May have 3 payroll warrants written.
202 In State Travel - Employee travel and Board Meeting expense.
205 Out Of State Travel - April & HO expense is for registration fees & travel for the NASDTEC conference.
301 Office Supplies - May expense includes the annual FY23 NASDTEC membership renewal. This fee was moved to FY23 during the HO period.
309 Printing & Binding - HO expense is for envelopes & the BOEE Ethics Brochure.
401 Communication - Cell phone and ICN Voice usage.
402 Rentals - Facility lease & exhibit booths for trade events. April expense is booth rentals for the School Administrators of Iowa, and the IASB events.
405 Prof & Scientific Services - payments to school districts for Board Member per diem & substitute reimbursements.
406 Outside Services - Includes the office cleaning service.
414 Reimbursements to Other Agencies - DAS services.
416 ITD Reimbursements - A budgeted document transfer project has been removed from the forecast.
418 IT Outside Services - WebSpec Design costs, & Insight desktop support. May & HO expense includes graphic design services for the BOEE homepage.
434 Gov Transfer Other Agencies - DCI criminal history & background checks.
510 IT Equipment & Software - April expense includes the annual Zoom license fee. The FY23 portion of the license fee was moved to FY23 during the HO period.
602 Other Expenses & Obligations - TOS credit card processing fees.

Job Class	Board Members
133116 14000	Kristen M Rickey
105263 14000	Timothy I McKinney
130062 14000	Anthony D Voss
105264 14000	Timothy W Bower
105265 14000	Erin K Schoening
139188 14000	<i>Eric A St Clair DOE</i>
105266 14000	Rhonda McRina
139184 14000	Pam Bleam
139189 14000	Vacant
133381 14000	Chad W Janzen
105267 14000	Kathy J Behrens
105268 14000	David A Harper

Job Class	Employee Name	9397
105254 00018	Clerk-Specialist	Jessica L Kurtz 1.00
105255 00018	Clerk-Specialist	Sharon S Jensen 1.00
105256 00018	Clerk-Specialist	Danielle N Brookes 1.00
142330 00018	Clerk-Specialist	Meredith Hawk 1.00
105257 00121	Info Tech Specialist 4	Jeff S Debrun 1.00
105258 00697	Investigator 3	Cynthia D Dennis 1.00
00705-801	Admin Intern	vacant 0.00
105259 01071	Education Program Consultant	Steven C Mitchell 1.00
139183 01071	Education Program Consultant	vacant (Cavin) 1.00
105260 01071	Education Program Consultant	Gregory S Horstman 1.00
144601 01071	Education Program Consultant	Geri McMahon 1.00
105262 01071	Education Program Consultant	David D Wempen 1.00
105269 31038	Executive Director/BOEE	Michael D Cavin 1.00
105270 31513	Admin Consultant	Joanne K Tubbs 1.00
144600 00645	Attorney 3	Nicole Proesch 1.00
105272 95002	Secretary 3	Kimberly K Cunningham 1.00
		Total Budgeted FTEs 15.00

Fund: 0001 General Fund
 Unit: 9397
 Sub Unit: Blank
 Appropriation: WZ9

Board of Educational Examiners

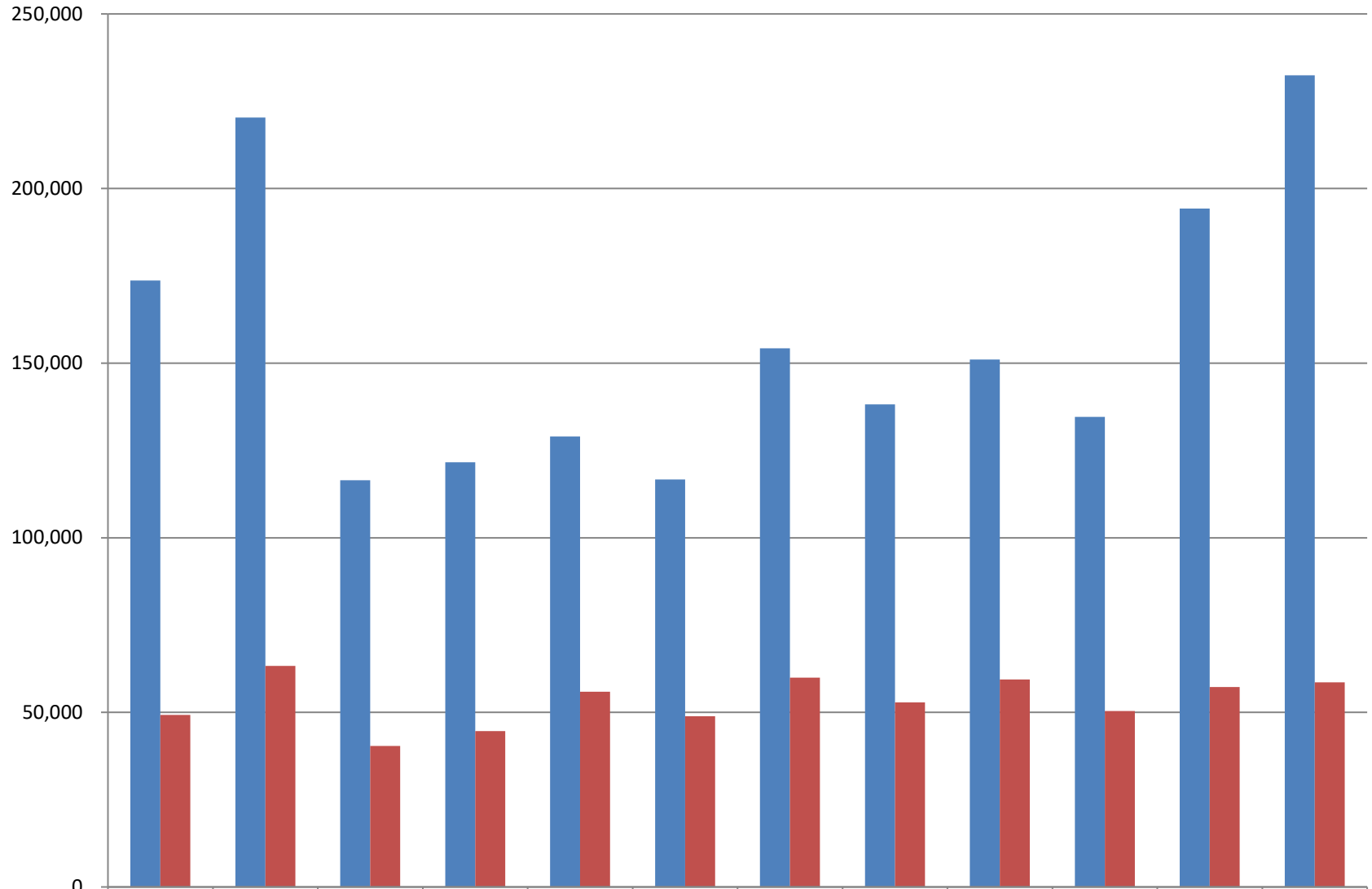
Obj/Rev Class	Obj/Rev Class Name	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	HO13	HO14	HO15	YTD
		Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Forecast	Actual
Appropriation																	
BBF																	
Revenue Collected																	
234	Gov Transfer In Other Agencies	0	0	139	724	0	0	1,364	0	0	0	0	0	0	74	0	2,300
401	Licensure Fees	173,645	220,325	116,441	121,618	129,021	116,677	154,249	138,207	151,056	134,639	194,287	232,402	236	0	0	1,882,802
704	DCI Check Fees	49,240	63,275	40,345	44,605	55,880	48,885	59,980	52,860	59,430	50,397	57,282	58,580	610	0	0	641,369
Total Revenues:		222,885	283,600	156,925	166,947	184,901	165,562	215,593	191,067	210,486	185,036	251,569	290,982	846	74	-	2,526,471
234 Gen Fund	Licensure Fees % - Other Agcy			21	21			21									64
401 Gen Fund	Licensure Fees	55,224	70,029	36,978	38,656	40,990	37,045	49,011	43,975	48,004	42,803	61,464	73,956				598,134
Total General Fund		55,224	70,029	36,999	38,678	40,990	37,045	49,033	43,975	48,004	42,803	61,464	73,956	0	0	0	598,198
Total Receipts		278,109	353,629	193,924	205,624	225,891	202,607	264,625	235,042	258,489	227,838	313,033	364,938	846	74	-	3,124,669
	<i>YTD vs Prior Year</i>	2%	5%	-3%	-8%	-6%	-6%	-5%	-3%	-2%	-1%	0%	-1%				

Note -
 General Fund 0001-996-2820

Prior Year

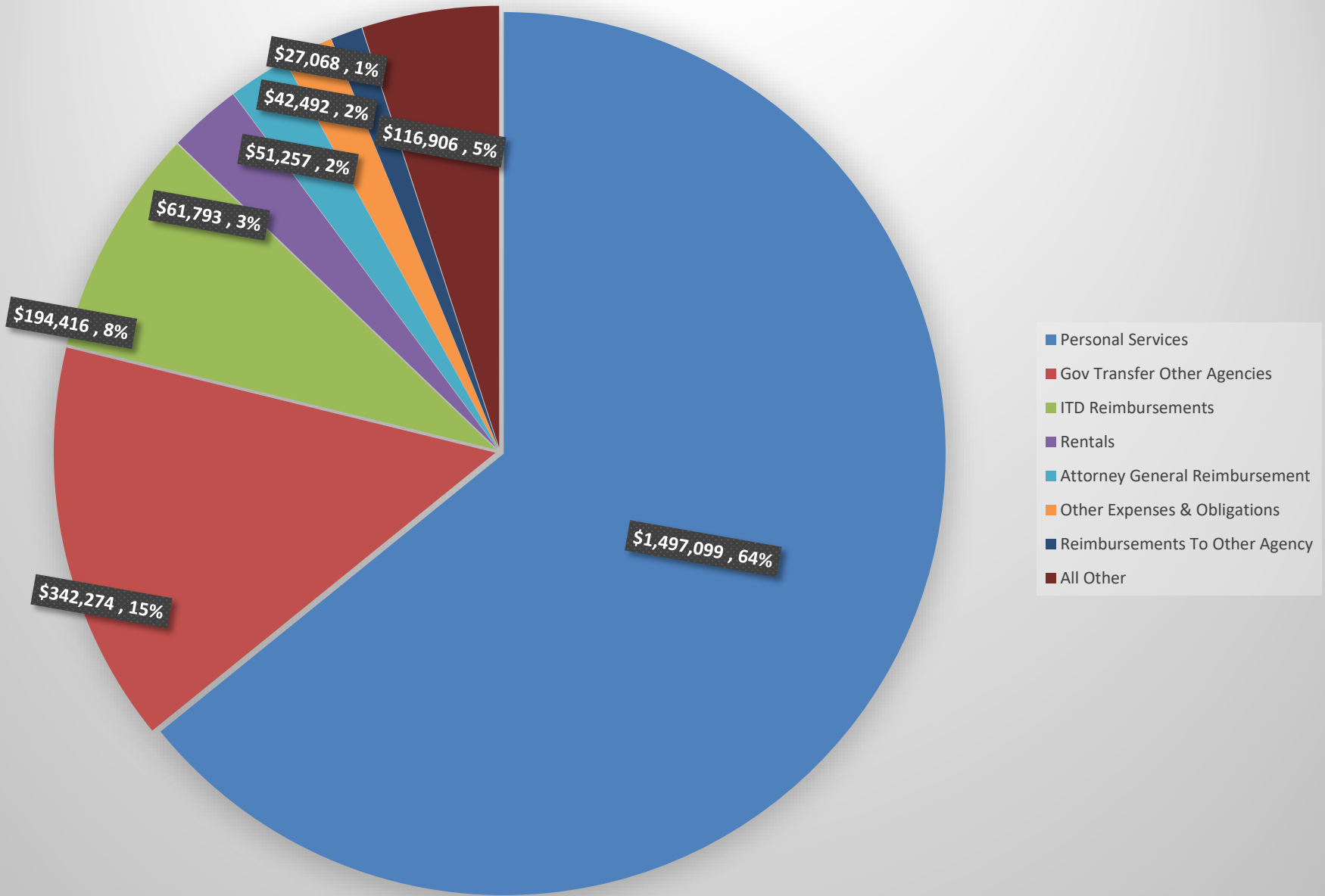
Obj/Rev Class	Obj/Rev Class Name	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	HO13	HO14	HO15	YTD
		Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Forecast	Forecast	Actual
Appropriation																	
BBF																	
Revenue Collected																	
234	Gov Transfer In Other Agencies	0	0	650	0	650	0	650	0	2,055	0	1,950	789	0	0	0	6,744
401	Licensure Fees	170,412	196,205	140,993	148,729	124,869	125,251	147,714	127,126	137,204	132,928	179,568	240,349	15	0	0	1,871,362
704	DCI Check Fees	49,150	67,065	66,475	72,108	54,769	51,860	57,707	47,275	49,657	46,190	49,070	58,502	0	0	0	669,828
Total Revenues:		219,562	263,270	208,118	220,837	180,288	177,111	206,071	174,401	188,916	179,118	230,588	299,640	15	0	0	2,547,933
234 Gen Fund	Licensure Fees % - Other Agcy	0	0	0	0	0	0	0	0	10	0	0	21				31
401 Gen Fund	Licensure Fees	54,187	62,319	44,763	47,279	39,684	39,781	46,947	40,431	43,613	42,203	57,030	76,466				594,703
Total General Fund		54,187	62,319	44,763	47,279	39,684	39,781	46,947	40,431	43,623	42,203	57,030	76,488	0	0	0	594,734
Total Receipts		273,749	325,589	252,880	268,116	219,972	216,892	253,018	214,832	232,538	221,321	287,618	376,127	15	0	0	3,142,667

Receipts July 2021-June 2022



	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
■ Licensure Fees	173,645	220,325	116,441	121,618	129,021	116,677	154,249	138,207	151,056	134,639	194,287	232,402
■ DCI Check Fees	49,240	63,275	40,345	44,605	55,880	48,885	59,980	52,860	59,430	50,397	57,282	58,580

Expenditures July 2021-June 2022



Obligations vs. Budget Report
Budget Fiscal Year: 2022

	Actual To-Date	FY-Encumbered	Total Obligations FY-To-Date	FY 22 Budget	Budget Balance	Percent of Budget Received /Spent
Resources -						
Balance Forward	1,241,860		1,241,860	1,194,214		
234 Gov Transfer In Other Agencies	2,300		2,300	7,500		
401 Fees, Licenses & Permits	1,882,802		1,882,802	1,835,000		
704 Other	641,369		641,369	660,000		
Total Resources	\$3,768,332	\$0	\$3,768,332	\$3,696,714		
(Total Revenues)	<u>\$2,526,471</u>	<u>\$0</u>	<u>\$2,526,471</u>	<u>\$2,502,500</u>	(\$23,971)	101%
Expenditures -						
101 Personal Services	1,497,099		1,497,099	1,618,813	121,714	92%
202 In State Travel	15,397		15,397	17,000	1,603	91%
203 State Vehicle Operation	0		0	0	0	0%
205 Out Of State Travel	6,135		6,135	17,000	10,865	36%
301 Office Supplies	10,429		10,429	10,000	(429)	104%
302 Facility Maintenance Supplies	684		684	1,500	0	46%
303 Equipment Maintenance Supplies	0		0	250	250	0%
308 Other Supplies	177		177	1,000	823	18%
309 Printing & Binding	5,151		5,151	3,500	(1,651)	147%
313 Postage	11,157		11,157	11,500	344	97%
401 Communications	19,051		19,051	20,000	948	95%
402 Rentals	61,793		61,793	69,750	7,956	89%
403 Utilities	2,828		2,828	3,500	672	81%
405 Prof & Scientific Services	4,166		4,166	10,000	5,834	42%
406 Outside Services	5,290		5,290	6,000	710	88%
408 Advertising & Publicity	33		33	200	168	16%
409 Outside Repairs/Service	0		0	1,500	1,500	0%
414 Reimbursements To Other Agency	27,068		27,068	35,000	7,932	77%
416 ITD Reimbursements	194,416		194,416	225,000	30,584	86%
418 IT Outside Services	21,349		21,349	18,000	(3,350)	119%
432 Attorney General Reimbursement	51,257		51,257	50,000	(1,257)	103%
433 Gov Transfer Auditor of State	0		0	400	400	0%
434 Gov Transfer Other Agencies	342,274		342,274	300,000	(42,274)	114%
502 Office Equipment	0		0	250	250	0%
503 Equipment-Non Inventory	1,016		1,016	4,000	2,984	25%
510 IT Equipment & Software	12,905		12,905	15,000	2,095	86%
602 Other Expenses & Obligations	42,492		42,492	40,000	(2,492)	106%
702 Fees	30		30	30	0	100%
705 Refunds-Other	1,108		1,108	400	(708)	277%
Total Expenditures	\$2,333,305	\$0	\$2,333,305	\$2,479,593	\$145,473	94%
CY Revenue Less Expenditures	<u>\$193,167</u>					
Estimated Carry Forward	<u>\$1,435,027</u>					

To: BoEE - Executive Director, Mike Cavin
cc: Dave Heuton, Mirela Jusic

From: Mike Cornelison

Date: September 1, 2022

Re: **FY 2023 FINANCIAL ANALYSIS**
Period 02 - August 2022

NOTE 1: Cash Balance Review

Unit	Current Cash Balance	Projected FYE Carry Forward
9397 - BoEE	\$1,560,639	\$1,406,901
	<u>\$1,560,639</u>	<u>\$1,406,901</u>

Areas to Monitor:

RED:

YELLOW:

GREEN:

Partial Carry Forward to FY23 completed July 1.
Year-End Carry Forward to FY23 completed August 31.

Outstanding issues that may affect the financial statements

Questions and review of financials:

Accounting conventions:

Financial statements have been prepared on the cash basis.
For Fiscal 2022, November & May are "3 Payroll" months.
Budget or forecast updates will be discussed during the monthly financial review meetings and will be included in the next months financials.

Other Information:

mike.cornelison@iowa.gov

515-336-9435

Fund: 0001 General Fund

Unit: 9397
Sub Unit: Blank

Appropriation: WZ9 Board of Educational Examiners

FY 2023

EDas Customer Number: 1100
Percent of Year Complete: 17%

Obj/Rev Class	Obj/Rev Class Name	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	HO13	HO14	HO15	YTD	End of Year Forecast	Annual Budget	Percent of Budget	Percent of Budget
		Actual	Actual	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Actual	(C=A+B)	(D)	To Date
	Balance Brought Forward from Prior Year	100,000	1,334,767	-													1,434,767	1,434,767	1,427,364		
	Balance Carried Forward to Next Year													(100,000)	(1,306,901)			-	(1,406,901)	(1,217,121)	
Revenue Collected																					
234	Gov Transfer In Other Agencies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,000	0%	0%
401	Fees, Licenses & Permits	182,210	251,971	127,554	133,952	125,798	119,871	149,617	131,468	142,827	132,575	185,239	234,240	-	-	-	434,181	1,917,323	1,860,000	23%	103%
704	Other	58,735	79,675	51,756	56,549	53,611	48,813	57,021	48,517	52,854	46,798	51,529	56,728	-	-	-	138,410	662,587	635,000	22%	104%
Total Revenues:		340,945	1,666,413	179,310	190,501	179,410	168,684	206,639	179,985	195,682	179,373	236,768	290,968	(100,000)	(1,306,901)	-	2,007,358	2,607,776	2,710,244	74%	96%
Expenditures																					
101	Personal Services	80,049	125,769	126,112	126,112	181,488	126,112	126,112	126,112	126,112	126,112	181,488	126,112	48,585	-	-	205,819	1,626,275	1,629,632	13%	100%
202	In State Travel	-	805	1,200	1,600	500	2,000	2,500	1,000	2,000	1,300	2,000	2,500	2,500	-	-	805	19,905	20,000	4%	100%
205	Out Of State Travel	-	2,195	-	2,300	-	2,000	2,500	-	1,500	2,000	1,000	4,000	2,500	-	-	2,195	19,995	20,000	11%	100%
301	Office Supplies	164	6,000	350	100	500	500	-	500	500	750	5,000	500	(4,500)	-	-	6,164	10,364	10,350	60%	100%
302	Facility Maintenance Supplies	-	-	100	200	-	200	-	300	-	100	100	-	500	-	-	-	1,500	1,500	0%	100%
308	Other Supplies	-	-	200	-	-	-	-	-	-	-	-	200	-	-	-	-	400	400	0%	100%
309	Printing & Binding	-	228	1,400	100	200	-	200	300	600	200	-	200	100	-	-	228	3,528	3,500	7%	101%
311	Food	-	-	200	-	200	-	100	-	200	-	100	-	200	-	-	-	1,000	1,000	0%	100%
313	Postage	-	1,045	950	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	-	-	1,045	11,995	12,000	9%	100%
401	Communications	-	1,614	1,650	1,750	1,650	1,650	1,650	1,650	1,650	1,750	1,650	1,650	1,650	-	-	1,614	19,964	20,000	8%	100%
402	Rentals	4,917	4,917	5,420	4,920	5,320	5,750	5,250	5,250	5,750	7,250	6,250	8,420	250	-	-	9,833	69,663	69,750	14%	100%
403	Utilities	182	187	300	300	350	350	350	350	350	350	350	300	300	-	-	369	4,019	4,000	9%	100%
405	Prof & Scientific Services	-	-	500	500	500	500	500	500	500	500	500	500	500	-	-	-	5,500	6,000	0%	92%
406	Outside Services	333	333	600	500	500	500	500	500	600	10,500	20,500	10,500	500	-	-	666	46,366	46,200	1%	100%
408	Advertising & Publicity	-	-	50	-	-	-	50	-	50	-	-	50	-	-	-	-	200	200	0%	100%
409	Outside Repairs/Service	-	-	-	-	-	-	500	-	-	-	-	500	-	-	-	-	1,000	1,000	0%	100%
414	Reimbursements To Other Agency	-	3,434	2,900	2,900	2,500	2,900	2,900	2,900	2,900	3,000	2,900	2,900	2,900	-	-	3,434	35,034	35,000	10%	100%
416	ITD Reimbursements	-	173,582	8,000	8,000	57,500	2,500	2,500	2,500	3,000	3,000	3,500	3,000	3,000	-	-	173,582	270,082	270,000	64%	100%
418	IT Outside Services	-	4,558	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	-	-	4,558	21,058	18,000	25%	117%
432	Attorney General Reimbursement	-	-	9,170	4,585	4,585	4,585	4,585	4,585	4,585	4,585	4,585	4,585	4,585	-	-	-	55,020	50,500	0%	109%
434	Gov Transfer Other Agencies	-	26,409	28,000	28,000	30,000	24,000	24,000	30,000	29,000	30,000	32,000	25,000	25,000	-	-	26,409	331,409	330,000	8%	100%
502	Office Equipment	-	-	-	-	250	-	-	-	-	-	-	-	-	-	-	-	250	250	0%	100%
503	Equipment-Non Inventory	-	-	1,000	-	-	1,000	-	-	1,000	-	-	-	1,000	-	-	-	4,000	4,000	0%	100%
510	IT Equipment & Software	8,386	1,453	-	-	-	1,500	-	-	-	1,500	-	-	(1,500)	-	-	9,839	11,339	15,000	66%	76%
602	Other Expenses & Obligations	-	-	3,500	3,250	3,250	3,500	3,250	3,250	3,500	3,250	3,250	3,500	3,250	-	-	-	36,750	40,000	0%	92%
702	Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	0%	0%
705	Refunds-Other	-	160	250	-	-	250	-	-	250	-	-	250	-	-	-	160	1,160	1,000	16%	116%
Total Expenditures:		94,031	352,689	193,352	187,617	291,793	182,847	179,397	182,197	186,547	198,647	267,673	197,167	93,820	-	-	446,719	2,607,775	2,609,311	17%	100%
Current Month Operations		246,915	1,313,724	(14,042)	2,885	(112,383)	(14,163)	27,242	(2,212)	9,135	(19,274)	(30,905)	93,801	(193,820)	(1,306,901)	-	1,560,639	0	100,933		
Cash Balance		246,915	1,560,639	1,546,597	1,549,481	1,437,098	1,422,935	1,450,177	1,447,965	1,457,100	1,437,825	1,406,921	1,500,722	1,306,901	0	0			100,933		

FOOTNOTES

Expenditures

- 101** Personal Services - November & May have 3 payroll warrants written.
- 202** In State Travel - Employee travel and Board Meeting expense.
- 205** Out of State Travel - August expense includes travel expenses & registration for a NASDTEC event for C Dennis & N Proesch.
- 301** Office Supplies - August expense includes the FY23 NASDTEC membership fee & PESBA dues.
- 401** Communication - Cell phone and ICN Voice usage.
- 402** Rentals - Facility lease & exhibit booths for trade events.
- 405** Prof & Scientific Services - payments to school districts for Board Member per diem & substitute reimbursements.
- 406** Outside Services - Includes the office cleaning service. Forecast includes cost for a Professional Practices update & migration to the Salesforce system.
- 414** Reimbursements to Other Agencies - DAS services.
- 416** ITD Reimbursements - August expense includes the annual Google e-mail renewals, and the FY23 Salesforce renewal.
- 418** IT Outside Services - WebSpec Design costs, & Insight desktop support.
- 434** Gov Transfer Other Agencies - DCI criminal history & background checks.
- 510** IT Equipment & Software - July expense is for the IDEMIA maintenance & support. August includes the FY23 portion of the Zoom license fee.
- 602** Other Expenses & Obligations - TOS credit card processing fees.

Job Class	Board Members
133116 14000	Kristen M Rickey
105263 14000	Timothy I McKinney
130062 14000	Anthony D Voss
105264 14000	Timothy W Bower
105265 14000	Erin K Schoening
139188 14000	<i>Eric A St Clair DOE</i>
105266 14000	Rhonda McRina
139184 14000	Pam Bleam
139189 14000	Vacant
133381 14000	Chad W Janzen
105267 14000	Kathy J Behrens
105268 14000	David A Harper

Job Class

- 105254 00018 Clerk-Specialist
- 105255 00018 Clerk-Specialist
- 105256 00018 Clerk-Specialist
- 142330 00018 Clerk-Specialist
- 105257 00121 Info Tech Specialist 4
- 105258 00697 Investigator 3
- 00705-801 Admin Intern
- 105259 01071 Education Program Consultant
- 139183 01071 Education Program Consultant
- 105260 01071 Education Program Consultant
- 144601 01071 Education Program Consultant
- 105262 01071 Education Program Consultant
- 105269 31038 Executive Director/BOEE
- 105270 31513 Admin Consultant
- 144600 00645 Attorney 3
- 105272 95002 Secretary 3

Employee Name

- Jessica L Kurtz 1.00
- Sharon S Jensen 1.00
- Danielle N Brookes 1.00
- Meredith Hawk 1.00
- Jeff S Debruin 1.00
- Cynthia D Dennis 1.00
- vacant 0.00
- Steven C Mitchell 1.00
- vacant (Cavin) 0.00
- Gregory S Horstman 1.00
- Geri McMahon 1.00
- David D Wempen 1.00
- Michael D Cavin 1.00
- Joanne K Tubbs 1.00
- Nicole Proesch 1.00
- Kimberly K Cunningham 1.00
- Total Budgeted FTEs 14.00

Fund: 0001 General Fund
 Unit: 9397
 Sub Unit: Blank
 Appropriation: WZ9

Board of Educational Examiners

Obj/Rev Class	Obj/Rev Class Name	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	HO13	HO14	HO15	YTD
		Actual	Actual	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Actual
Appropriation BBF																	
Revenue Collected																	
234	Gov Transfer In Other Agencies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
401	Licensure Fees	182,210	251,971	0	0	0	0	0	0	0	0	0	0	0	0	0	434,181
704	DCI Check Fees	58,735	79,675	0	0	0	0	0	0	0	0	0	0	0	0	0	138,410
Total Revenues:		240,945	331,646	-	-	-	-	-	-	-	-	-	-	-	-	-	572,591
234 Gen Fund	Licensure Fees % - Other Agcy																0
401 Gen Fund	Licensure Fees	57,934	80,056														137,990
Total General Fund		57,934	80,056	0	0	0	0	0	0	0	0	0	0	0	0	0	137,990
Total Receipts		298,879	411,702	-	-	-	-	-	-	-	-	-	-	-	-	-	710,581

YTD vs Prior Year

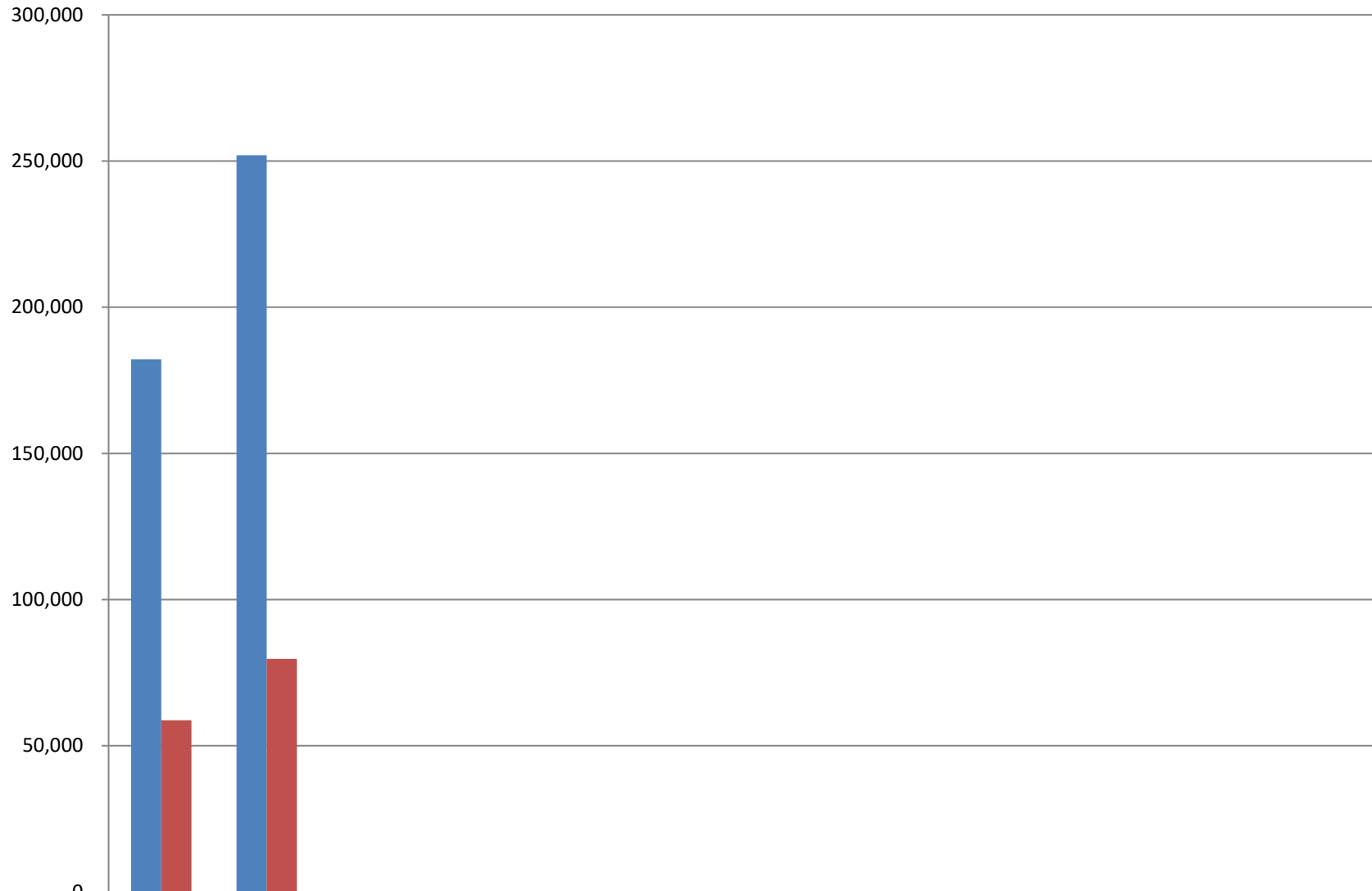
7% 12%

Note -
General Fund 0001-996-2820

Prior Year

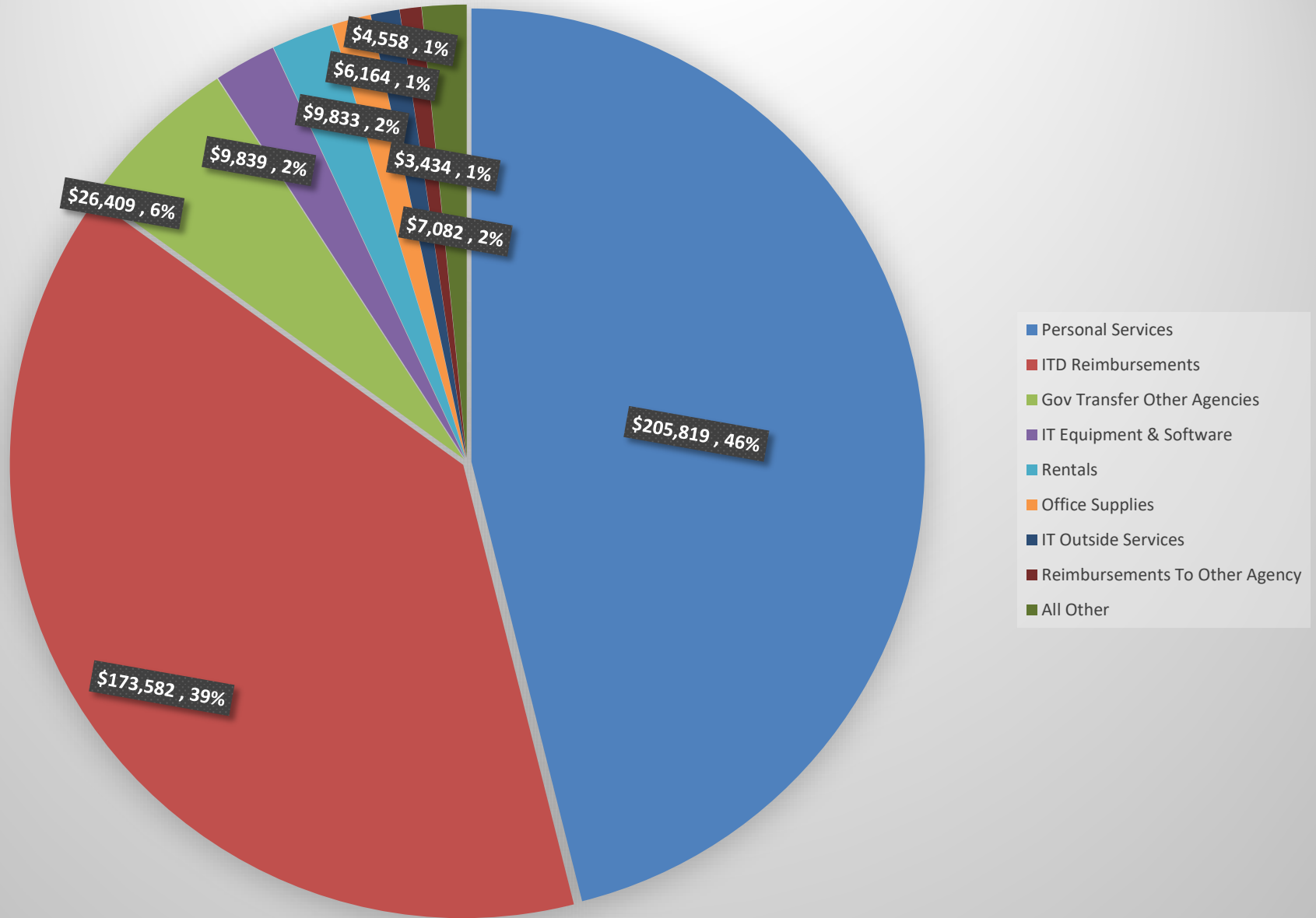
Obj/Rev Class	Obj/Rev Class Name	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	HO13	HO14	HO15	YTD
		Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual
Appropriation BBF																	
Revenue Collected																	
234	Gov Transfer In Other Agencies	0	0	139	724	0	0	1,364	0	0	0	0	0	0	0	0	2,226
401	Licensure Fees	173,645	220,325	116,441	121,618	129,021	116,677	154,249	138,207	151,056	134,639	194,287	232,402	0	0	0	1,882,566
704	DCI Check Fees	49,240	63,275	40,345	44,605	55,880	48,885	59,980	52,860	59,430	50,397	57,282	58,580	0	0	0	640,759
Total Revenues:		222,885	283,600	156,925	166,947	184,901	165,562	215,593	191,067	210,486	185,036	251,569	290,982	0	0	0	2,525,551
234 Gen Fund	Licensure Fees % - Other Agcy			21	21			21				61,464	73,956				64
401 Gen Fund	Licensure Fees	55,224	70,029	36,978	38,656	40,990	37,045	49,011	43,975	48,004	42,803	61,464	73,956				598,134
Total General Fund		55,224	70,029	36,999	38,678	40,990	37,045	49,033	43,975	48,004	42,803	61,464	73,956	0	0	0	598,198
Total Receipts		278,109	353,629	193,924	205,624	225,891	202,607	264,625	235,042	258,489	227,838	313,033	364,938	0	0	0	3,123,749

Receipts July 2022-June 2023



	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
■ Licensure Fees	182,210	251,971	0	0	0	0	0	0	0	0	0	0
■ DCI Check Fees	58,735	79,675	0	0	0	0	0	0	0	0	0	0

Expenditures July 2022-June 2023

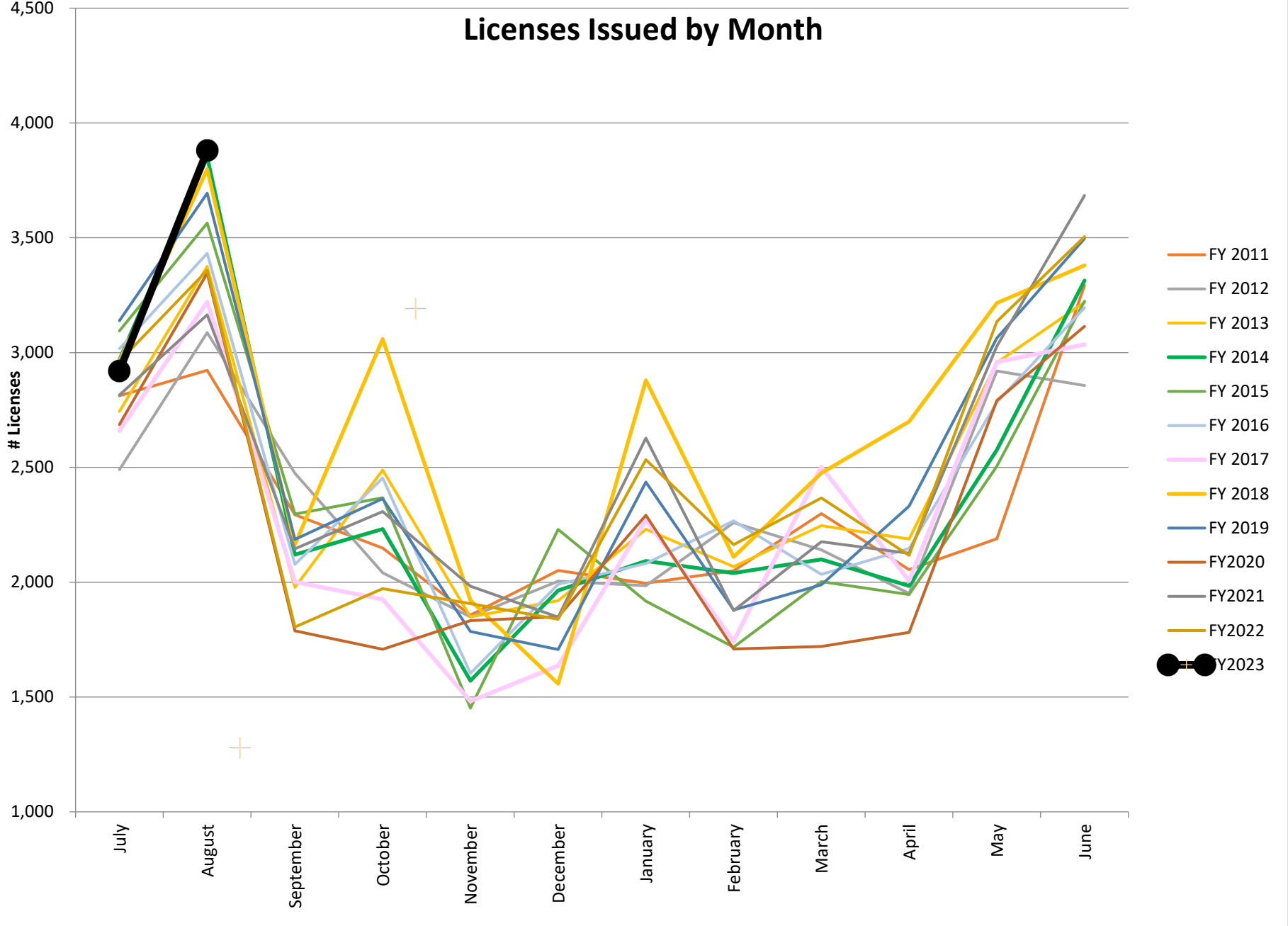


Obligations vs. Budget Report

Budget Fiscal Year: 2023

	Actual To-Date	FY-Encumbered	Total Obligations FY-To-Date	FY 23 Budget	Budget Balance	Percent of Budget Received /Spent
Resources -						
Balance Forward	1,434,767		1,434,767	1,427,364		
234 Gov Transfer In Other Agencies	0		0	5,000		
401 Fees, Licenses & Permits	434,181		434,181	1,860,000		
704 Other	138,410		138,410	635,000		
Total Resources	\$2,007,358	\$0	\$2,007,358	\$3,927,365		
(Total Revenues)	<u>\$572,591</u>	<u>\$0</u>	<u>\$572,591</u>	<u>\$2,500,000</u>	\$1,927,409	23%
Expenditures -						
101 Personal Services	205,819		205,819	1,629,632	1,423,813	13%
202 In State Travel	805		805	20,000	19,195	4%
205 Out Of State Travel	2,195		2,195	20,000	17,806	11%
301 Office Supplies	6,164		6,164	10,350	4,186	60%
302 Facility Maintenance Supplies	0		0	1,500	0	0%
308 Other Supplies	0		0	400	400	0%
309 Printing & Binding	228		228	3,500	3,272	7%
313 Postage	1,045		1,045	12,000	10,955	9%
401 Communications	1,614		1,614	20,000	18,386	8%
402 Rentals	9,833		9,833	69,750	59,917	14%
403 Utilities	369		369	4,000	3,631	9%
405 Prof & Scientific Services	0		0	6,000	6,000	0%
406 Outside Services	666		666	46,200	45,533	1%
408 Advertising & Publicity	0		0	200	200	0%
409 Outside Repairs/Service	0		0	1,000	1,000	0%
414 Reimbursements To Other Agency	3,434		3,434	35,000	31,566	10%
416 ITD Reimbursements	173,582		173,582	270,000	96,418	64%
418 IT Outside Services	4,558		4,558	18,000	13,442	25%
432 Attorney General Reimbursement	0		0	50,500	50,500	0%
434 Gov Transfer Other Agencies	26,409		26,409	330,000	303,591	8%
502 Office Equipment	0		0	250	250	0%
503 Equipment-Non Inventory	0		0	4,000	4,000	0%
510 IT Equipment & Software	9,839		9,839	15,000	5,161	66%
602 Other Expenses & Obligations	0		0	40,000	40,000	0%
702 Fees	0		0	30	30	0%
705 Refunds-Other	160		160	1,000	840	16%
Total Expenditures	\$446,719	\$0	\$446,719	\$2,608,311	\$2,160,092	17%
CY Revenue Less Expenditures	<u>\$125,872</u>					
Estimated Carry Forward	<u>\$1,560,639</u>					

Licenses Issued by Month



Number of Licenses Issued by Month

	July	August	September	October	November	December	January	February	March	April	May	June	Total number of Licenses Issued
FY 2023	2,923	3,880											6,803
Running Total	2,923	6,803	6,803	6,803	6,803	6,803	6,803	6,803	6,803	6,803	6,803	6,803	
FY 2022	2,962	3,358	1,805	1,972	1,907	1,839	2,534	2,164	2,367	2,117	3,135	3,505	29,665
Running Total	2,962	6,320	8,125	10,097	12,004	13,843	16,377	18,541	20,908	23,025	26,160	29,665	
FY 2021	2,815	3,165	2,146	2,308	1,983	1,848	2,628	1,876	2,176	2,126	3,027	3,684	29,782
Running Total	2,815	5,980	8,126	10,434	12,417	14,265	16,893	18,769	20,945	23,071	26,098	29,782	
FY 2020	2,687	3,346	1,788	1,708	1,833	1,850	2,292	1,709	1,720	1,781	2,791	3,114	26,619
Running Total	2,687	6,033	7,821	9,529	11,362	13,212	15,504	17,213	18,933	20,714	23,505	26,619	
FY 2019	3,139	3,694	2,186	2,364	1,785	1,707	2,436	1,879	1,989	2,331	3,063	3,496	30,069
Running Total	3,139	6,833	9,019	11,383	13,168	14,875	17,311	19,190	21,179	23,510	26,573	30,069	
FY 2018	2,962	3,799	2,165	3,059	1,922	1,558	2,879	2,110	2,476	2,700	3,216	3,380	32,226
Running Total	2,962	6,761	8,926	11,985	13,907	15,465	18,344	20,454	22,930	25,630	28,846	32,226	
FY 2017	2,660	3,221	2,002	1,926	1,482	1,636	2,273	1,744	2,502	2,007	2,959	3,035	27,447
Running Total	2,660	5,881	7,883	9,809	11,291	12,927	15,200	16,944	19,446	21,453	24,412	27,447	
FY 2016 Actual	3,017	3,432	2,078	2,454	1,603	1,991	2,082	2,267	2,034	2,147	2,783	3,195	29,083
Running Total	3,017	6,449	8,527	10,981	12,584	14,575	16,657	18,924	20,958	23,105	25,888	29,083	
FY 2015 Actual	3,095	3,564	2,297	2,368	1,452	2,230	1,918	1,717	2,003	1,946	2,505	3,224	28,319
Running Total	3,095	6,659	8,956	11,324	12,776	15,006	16,924	18,641	20,644	22,590	25,095	28,319	
FY 2014 Actual	2,968	3,852	2,120	2,232	1,571	1,964	2,092	2,040	2,099	1,984	2,576	3,314	28,812
Running Total	2,968	6,820	8,940	11,172	12,743	14,707	16,799	18,839	20,938	22,922	25,498	28,812	
FY 2013 Actual	2,744	3,375	1,978	2,488	1,849	1,920	2,231	2,068	2,246	2,188	2,956	3,219	29,262
Running Total	2,744	6,119	8,097	10,585	12,434	14,354	16,585	18,653	20,899	23,087	26,043	29,262	
FY 2012 Actual	2,490	3,087	2,475	2,041	1,849	2,005	1,985	2,259	2,141	1,951	2,920	2,857	28,060
Running Total	2,490	5,577	8,052	10,093	11,942	13,947	15,932	18,191	20,332	22,283	25,203	28,060	
FY 2011 Actual	2,812	2,923	2,294	2,149	1,857	2,051	1,996	2,050	2,299	2,055	2,189	3,293	27,968
Running Total	2,812	5,735	8,029	10,178	12,035	14,086	16,082	18,132	20,431	22,486	24,675	27,968	
FY 2010 Actual	2,804	2,899	2,626	2,210	1,842	1,944	1,843	2,321	2,158	2,037	2,211	2,976	27,871
Running Total	2,804	5,703	8,329	10,539	12,381	14,325	16,168	18,489	20,647	22,684	24,895	27,871	

NOTICE MEMO

Date: October 14, 2022

To: Board Members

From: Mike Cavin, Executive Director

RE: Amend IAC 282 Chapters 13, 18, 22, 27 Reciprocity

2022 Iowa Acts, SF 2383 provides updated language for reciprocity laws. This proposed rulemaking implements the legislation.

ITEM 1. Amend subrule 282-13.1(1) as follows:

13.1(1) Definitions.

“*Coursework*” means requirements completed for semester hour credit through a college or university accredited by an institutional accrediting agency as recognized by the U.S. Department of Education.

“*Degree*” means a specific qualification earned by a college or university accredited by an institutional accrediting agency as recognized by the U.S. Department of Education.

~~“*Nontraditional*” means any method of teacher preparation that falls outside the traditional method of preparing teachers.~~

~~“*Proficiency*,” for the purposes of paragraph 13.5(2)“e,” means that an applicant has passed all parts of the standard.~~

~~“*Recognized non-Iowa teacher preparation institution*” means an institution that is state approved and accredited by an institutional accrediting agency as recognized by the U.S. Department of Education.~~

“*State-approved*” means a program for teacher preparation approved for state licensure.

~~“*Traditional*” means a one or two year sequenced teacher preparation program of instruction taught at a state approved college or university accredited by an institutional accrediting agency as recognized by the U.S. Department of Education that includes commonly recognized pedagogy classes coursework and requires a student teaching component.~~

ITEM 2: Amend subrule 282-13.5(2) as follows:

13.5(2) Applicants from non-Iowa institutions.

a. Original application. Applicants under this subrule have completed a teacher preparation program outside the state of Iowa and are applying for their first Iowa teaching license. An applicant from a non-Iowa institution:

~~b. In addition to the requirements set forth in subrule 13.5(1), an applicant from a non-Iowa institution:~~

(1) Shall submit a copy of a valid or expired regular teaching certificate or license exclusive of a temporary, emergency or substitute license or certificate. Endorsements shall be granted based on comparable Iowa endorsements, and endorsement requirements may be waived in order to grant the most comparable endorsement.

(2) Shall provide verification of successfully passing the mandated assessment(s) in the state in which the applicant is currently licensed, if applicable. ~~one of the following:~~

~~1. Successfully passing the Iowa mandated assessment(s) by meeting the minimum score set by the Iowa department of education if the teacher preparation program was completed on or after January 1, 2013; or~~

~~2. Successfully passing the mandated assessment(s) in the state in which the applicant is currently licensed; or~~

~~— 3. Three years of teaching experience while holding a valid teaching license.~~

~~(3) Shall provide an official institutional transcript(s) to be analyzed for the requirements necessary for Iowa licensure. An applicant must have completed at least 75 percent of the coursework as outlined in 281—subrules 79.15(2) to 79.15(5) and an endorsement requirement through a two- or four-year institution in order for the endorsement to be included on the license. An applicant who has not completed at least 75 percent of the coursework for at least one of the basic Iowa teaching endorsements completed will not be issued a license. An applicant seeking a board of educational examiners transcript review must have achieved a C-grade or higher in the courses that will be considered for licensure. An applicant who has met the minimum coursework requirements in this subrule will not be subject to additional coursework deficiency requirements if the applicant provides verification of ten years of successful teaching experience or if the applicant provides verification of five years of successful experience and a master's degree.~~

~~— (4) Shall demonstrate recency of experience by providing verification of either one year of teaching experience or six semester hours of college credit during the five-year period immediately preceding the date of application.~~

~~(5) (3) Shall not be subject to any pending disciplinary proceedings in any state or country.~~

~~(6) (4) Shall comply with all requirements with regard to application processes and payment of licensure fees.~~

~~e. If through a transcript analysis, the teacher preparation coursework as outlined in 281—subrules 79.15(2) to 79.15(5) or one of the basic teaching endorsement requirements for Iowa is not met, the applicant may be eligible for the equivalent Iowa endorsement areas, as designated by the Iowa board of educational examiners, based on current and valid National Board Certification.~~

~~— d. If the teacher preparation program was considered nontraditional, candidates will be asked to verify the following:~~

~~— (1) That the program was for secondary education;~~

~~— (2) A baccalaureate degree with a cumulative grade point average of 2.50 on a 4.0 scale; and~~

~~— (3) The completion of a student teaching or internship experience or three years of teaching experience.~~

~~e. If the teacher preparation coursework as outlined in 281—subrules 79.15(2) to 79.15(5) cannot be reviewed through a traditional transcript evaluation, a portfolio review and evaluation process may be utilized.~~

~~— (1) An applicant must demonstrate proficiency in a minimum of at least 75 percent of the teacher preparation coursework as outlined in 281—subrules 79.15(2) to 79.15(5).~~

~~— (2) An applicant must meet with the board of educational examiners to answer any of the board's questions concerning the portfolio.~~

~~f. An applicant under this subrule or subrule 13.5(3) shall be granted an Iowa teaching license and will not be subject to additional assessments or coursework deficiencies if the following additional requirements have been met:~~

~~— (1) Verification of Iowa residency, or, for military spouses, verification of a permanent change of military installation.~~

~~— (2) Valid or expired regular teaching certificate or license in good standing from another state without pending disciplinary action, valid for a minimum of one year, exclusive of a temporary, emergency or substitute license or certificate. Endorsements shall be granted based on comparable Iowa endorsements, and endorsement requirements may be waived in order to grant the most comparable endorsement.~~

~~— (3) Passing test scores for the required assessments for the state where the teaching license was issued.~~

~~g. b. Holders of an Iowa regional exchange license issued prior to January 1, 2021, June 16, 2022 may submit a new application if the requirements in this subrule would have been met at the time of their initial application.~~

ITEM 3: Amend subrule 282-13.6(1) as follows:

~~— **13.6(1)** For an applicant applying pursuant to subrule 13.5(1), a nonrenewable temporary initial license may be issued if the applicant presents an assessment waiver issued by the director of the Iowa department~~

of education within 30 days of the waiver issuance. The applicant must meet the assessment requirement in order to apply for full Iowa licensure.

~~— 13.6(2) For an applicant applying pursuant to subrule 13.5(2), a nonrenewable temporary initial license may be issued to the applicant if all requirements have been met with the exception of the assessments pursuant to subparagraph 13.5(2)“b”(2). The applicant must meet the assessment requirement in order to apply for full Iowa licensure.~~

~~— 13.6(3) The temporary initial license shall be valid for one year from the date of issuance. This license is nonrenewable and may not be extended. This license may only be issued if the applicant provides an affidavit from the administrator of an Iowa school district or accredited nonpublic school verifying that an offer of a teaching contract has been made and that the employer made every reasonable and good faith effort to employ a fully licensed teacher for the specified subject and was unable to employ such a teacher.~~

ITEM 4: Amend subrule 282-13.17(1) as follows:

13.17(1) Teacher exchange license.

a. For an applicant applying under 13.5(2), a two-year nonrenewable exchange license may be issued to the applicant under any of the following conditions:

(1) The applicant has met the minimum coursework requirements for licensure but has some coursework deficiencies. An applicant must have completed a minimum of a bachelor’s degree and at least 75 percent of the coursework as outlined in 281—subrules 79.15(2) to 79.15(5) and an endorsement requirement. Any coursework deficiencies must be completed for college credit, with the exception of human relations which may be taken for licensure renewal credit through an approved provider.

(2) The applicant submits verification that the applicant has applied for and will receive the applicant’s first teaching license and is waiting for the processing or printing of a valid and current out-of-state license. The lack of a valid and current out-of-state license will be listed as a deficiency.

~~(3) The applicant has not met the requirement for recency set forth in 13.5(2)“b”(4).~~

b. ~~After the term of the exchange license has expired~~ At any time during the term of the exchange license, the applicant may apply to be fully licensed if the applicant has completed all requirements and is eligible for full licensure.

ITEM 5: Amend subrules 282-18.6(3)-(4) as follows:

18.6(3) License without deficiencies. An applicant under this rule shall be granted an Iowa administrator license and will not be subject to coursework deficiencies if the ~~following additional requirements have been met:~~

~~a. Verification of Iowa residency, or, for military spouses, verification of a permanent change of military installation.~~

~~b. Valid applicant provides a valid or expired administrator certificate or license in good standing without pending disciplinary action from another state, valid for a minimum of one year, exclusive of a temporary, emergency or substitute license or certificate. Endorsements shall be granted based on comparable Iowa endorsements, and endorsement requirements may be waived in order to grant the most comparable endorsement.~~

~~— 18.6(4) Holders of an Iowa administrator exchange license issued prior to January 1, 2021, June 16, 2022 may submit a new application if the requirements in this rule would have been met at the time of their initial application.~~

ITEM 6: Amend subparagraph 282-22.1(2)“d” as follows:

~~d. License without deficiencies. Applicants who hold a coaching license, certificate, or authorization from at least one other issuing jurisdiction in another state will not be subject to additional coursework if the following requirements have been met:~~

~~(1) Verification of Iowa residency in the state of Iowa, or, for military spouses, verification of a~~

~~permanent change of military installation.~~

~~— (2) Valid or expired equivalent license in good standing from another state without pending disciplinary action, valid for a minimum of one year, exclusive of a temporary, emergency or substitute license or certificate.~~

ITEM 7: Amend subparagraphs 282-22.2(1)“b” to “d” as follows:

~~b. *Additional requirements.* An applicant under this subrule shall be granted a substitute authorization and will not be subject to the authorization program coursework if the following additional requirements have been met:~~

~~— (1) Verification of Iowa residency or, for military spouses, verification of a permanent change of military installation.~~

~~— (2) Valid or expired substitute authorization in good standing from another state without pending disciplinary action, valid for a minimum of one year, exclusive of a temporary, emergency license or certificate.~~

~~e. *Validity.* The substitute authorization shall be valid for five years.~~

~~d. c. *Renewal.* The authorization may be renewed upon application and verification of successful completion of:~~

~~(1) Renewal units. Applicants for renewal of the substitute authorization must provide verification of a minimum of two licensure renewal units or semester hours of renewal credits.~~

~~(2) Child and dependent adult abuse trainings. Every renewal applicant must submit documentation of completion of the child and dependent adult abuse trainings pursuant to 282—subrule 20.3(4).~~

ITEM 8: Amend rule 282-24.4 as follows:

282—22.4(272) Licenses—issue dates, corrections, duplicates, and fraud, and reciprocity.

22.4(1) - 22.4(4) No change.

22.4(5) Reciprocity. Applicants who hold a license, certificate, or authorization under this chapter from at least one other issuing jurisdiction in another state will not be subject to additional coursework if the following requirements have been met:

— (1) Valid or expired equivalent license in good standing from another state without pending disciplinary action, exclusive of a temporary or emergency certificate.

— (2) Verification of passing the mandated assessment(s) in the state in which the applicant is currently licensed, if applicable.

ITEM 9: Amend subrule 282-27.2(4) as follows:

27.2(4) Professional service exchange license.

~~a.—~~For an applicant with out-of-state preparation applying under rule 282—27.1(272), a two-year nonrenewable exchange license may be issued to the applicant if the applicant has met at least 75 percent of the minimum coursework requirements for licensure but has some coursework deficiencies. At any time during the term of the exchange license, the applicant may apply to be fully licensed if the applicant has completed all requirements and is eligible for full licensure.

~~— b.—~~An applicant under this section shall be granted an Iowa professional service license and will not be subject to coursework deficiencies if the applicant provides a following additional requirements have been met:

~~(1) Verification of Iowa residency, or, for military spouses, verification of a permanent change of military installation.~~

~~— (2) Valid~~ valid or expired equivalent license in good standing from another state without pending disciplinary action, ~~valid for a minimum of one year,~~ exclusive of a temporary, emergency or substitute license or certificate. Endorsements shall be granted based on comparable Iowa endorsements, and endorsement requirements may be waived in order to grant the most comparable endorsement.

NOTICE MEMO

Date: October 14, 2022

To: Board Members

From: Mike Cavin, Executive Director

RE: Amend IAC 282 Chapter 22

2022 Iowa Acts, SF 2383 directs the board of educational examiners to create a work-based learning program supervisor authorization. This proposed rulemaking implements the legislation.

Adopt the following new rule 22.14:

282—22.14(272) Work-Based Learning Program Supervisor.

22.14(1) Authorization. The work-based learning program supervisor authorization is only valid for service or employment as a work-based learning program supervisor in grades 9-12.

22.14(2) Application process. Any person interested in the work-based learning program supervisor authorization shall submit an application to the board of educational examiners for an evaluation. Application materials are available from the office of the board of educational examiners online at www.boee.iowa.gov.

22.14(3) Specific requirements for the work-based learning program supervisor authorization.

a. The applicant must complete the background check requirements set forth in rule 282—14.1(272).

b. The applicant must provide verification of completion of the work-based learning program supervisor course. The course must be approved by the board of educational examiners, shall not require more than fifteen contact hours, shall be available over the internet, and shall include content in the fundamentals of career education, curriculum, assessment, and the evaluation of student participation.

c. The applicant must provide verification of completion of child and dependent adult abuse trainings as stated in 282—subrule 20.3(4).

22.14(4) Validity. The work-based learning program supervisor authorization is valid for five years. No Class B license or license based on executive director decision may be issued to an applicant holding the work-based learning program supervisor authorization. No additional endorsement areas may be added to the work-based learning program supervisor authorization.

22.14(5) Renewal. An applicant for renewal of the work-based learning program supervisor authorization must provide verification of completion of child and dependent adult abuse trainings as stated in 282—subrule 20.3(4)

22.14(6) Temporary authorization. A one-year temporary work-based learning program supervisor authorization may be issued to applicants who have met all other requirements with the exception of the work-based learning program supervisor course. This temporary authorization is non-renewable and cannot be extended.

22.14(7) Revocation and suspension. Criteria of the professional practice and rules of the board of educational examiners shall be applicable to holders of work-based learning program supervisor authorization.

NOTICE MEMO

Date: October 14, 2022

To: Board Members

From: Mike Cavin, Executive Director

RE: Amend IAC 282 Chapter 14

The proposed rule making will create an optional K-12 Special Education – All endorsement.

Adopt the following new subrule:

14.2(10) *K-12 Instructional Strategist I and II – All*. This endorsement authorizes instruction for students in K-12 mild and moderate instructional special education programs, students with behavior disorders and learning disabilities, and students with intellectual disabilities, from age 5 to age 21.

a. Foundations of special education. The philosophical, historical and legal bases for special education, including the definitions and etiologies of individuals with disabilities, exceptional child, and including individuals from culturally and linguistically diverse backgrounds. A review of special education law, including progress monitoring, data collection, and individualized education plans.

b. Characteristics of learners. Preparation which includes various etiologies of disabilities, an overview of current trends in educational programming for students with disabilities, educational alternatives and related services, and the importance of the multidisciplinary team in providing more appropriate educational programming from age 5 to age 21. This preparation must include the psychological characteristics of students with disabilities, including classroom learning, cognition, perception, memory, and language development; medical complications including seizure management, tube feeding, catheterization and CPR; the social-emotional aspects of disabilities including adaptive behavior, social competence, social isolation, and learned helplessness; and the social and emotional aspects including dysfunctional behaviors, mental health issues, at-risk behaviors, social imperceptiveness, and juvenile justice.

c. Assessment, diagnosis and evaluation. Legal provisions, regulations and guidelines regarding unbiased assessment and use of psychometric instruments and instructional assessment measures with individuals with disabilities. Application of assessment results to individualized program development and management, and the relationship between assessment and placement decisions. Knowledge of any specialized strategies such as functional behavioral assessment and any specialized terminology used in the assessment of various disabling conditions. A review of special education law, including progress monitoring, data collection, and individualized education plans.

d. Methods and strategies. Methods and strategies which include numerous models for providing curricular and instructional methodologies utilized in the education of individuals with disabilities. Curricula for the development of cognitive, academic, social, language and functional life skills for individuals with exceptional learning needs, and related instructional and remedial methods and techniques, including appropriate assistive technology. The focus of these experiences is for students at all levels from age 5 to age 21. This preparation must include alternatives for teaching skills and strategies to individuals with disabilities who differ in degree and nature of disability, and the integration of appropriate age- and ability-level academic instruction. Proficiency in adapting age-appropriate curriculum to facilitate instruction within the general education setting, to include partial participation of students in tasks, skills facilitation, collaboration, and support from peers with and without disabilities; the ability to select and use augmentative and alternative communications methods and systems. An understanding of the impact of speech-language development on behavior and social interactions. Approaches to create positive learning

environments for individuals with special needs and approaches to utilize assistive devices for individuals with special needs. The design and implementation of age-appropriate instruction based on the adaptive skills of students with disabilities; integrate selected related services into the instructional day of students with disabilities.

Knowledge of culturally responsive functional life skills relevant to independence in the community, personal living, and employment. Use of appropriate physical management techniques including positioning, handling, lifting, relaxation, and range of motion and the use and maintenance of orthotic, prosthetic, and adaptive equipment effectively.

e. Managing student behavior and social interaction skills. Preparation in individual behavioral management, behavioral change strategies, and classroom management theories, methods, and techniques for individuals with exceptional learning needs. Theories of behavior problems in individuals with intellectual disabilities and the use of nonaversive techniques for the purpose of controlling targeted behavior and maintaining attention of individuals with disabilities. Design, implement, and evaluate instructional programs that enhance an individual's social participation in family, school, and community activities.

f. Communication and collaborative partnerships. Awareness of the sources of unique services, networks, and organizations for individuals with disabilities including transitional support. Knowledge of family systems, family dynamics, parent rights, advocacy, multicultural issues, and communication to invite and appreciate many different forms of parent involvement. Strategies for working with regular classroom teachers, support services personnel, paraprofessionals, and other individuals involved in the educational program. Knowledge of the collaborative and consultative roles of special education teachers in the integration of individuals with disabilities into the general curriculum and classroom.

g. Transitional collaboration. Sources of services, organizations, and networks for individuals with intellectual disabilities, including career, vocational and transitional support to postschool settings with maximum opportunities for decision making and full participation in the community.

h. Student teaching in special education programs across the age levels of this endorsement.

NOTICE MEMO

Date: October 14, 2022

To: Board Members

From: Mike Cavin, Executive Director

RE: Amend IAC 282 Chapters 13, 22, 27

The proposed rulemaking would allow out-of-country applicants to be exempt from Praxis testing if they hold a license in another country, would allow candidates with a master's degree or higher to obtain a content specialist authorization, and would change the requirements for a Class G license to 75% of coursework completion.

ITEM 1. Amend subrule 13.5(3) as follows:

13.5(3) Applicants from foreign institutions. An applicant for initial licensure whose preparation was completed in a foreign institution must additionally obtain a course-by-course credential evaluation report completed by one of the board-approved credential evaluation services and then file this report with the Iowa board of educational examiners for a determination of eligibility for licensure. After receiving the notification of eligibility by the Iowa board of educational examiners, the applicant must provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education. If the credential evaluation report verifies the completion of a full teacher preparation program from an accredited institution, the testing requirement may be waived.

ITEM 2. Adopt the following new subrule:

282—22.15(272) Content Specialist Authorization.

22.15(1) Authorization. This authorization is provided to applicants who have not completed a teacher preparation program but who hold a master's degree or higher in an endorsement area.

22.15(2) Application process. Any person interested in the content specialist authorization shall submit the application to the board of educational examiners for an evaluation. Application materials are available from the office of the board of educational examiners online at www.boee.iowa.gov. Degrees and semester hour credits shall be completed through a college or university accredited by an institutional accrediting agency as recognized by the U.S. Department of Education.

22.15(3) Specific requirements for the initial career and technical secondary authorization.

a. The applicant must have completed a master's degree or higher in an endorsement area through a college or university accredited by an institutional accrediting agency as recognized by the U.S. Department of Education.

b. Background check. The applicant must complete the background check requirements set forth in rule 282—13.1(272).

c. The applicant must obtain a recommendation from a school district administrator verifying that the school district wishes to hire the applicant. Before the applicant is hired, the school district administrator must verify that a diligent search was completed to hire a fully licensed teacher for the position.

d. During the term of the authorization, the applicant must complete board-approved training in the following:

(1) Methods and techniques of teaching. Develop skills to use a variety of learning strategies that encourage students' development of critical thinking, problem solving, and performance skills. The methods course must include specific methods and techniques of teaching a foreign language and must be appropriate for the level of endorsement.

(2) Curriculum development. Develop an understanding of how students differ in their approaches to learning and create learning opportunities that are equitable and adaptable to diverse learners.

(3) Measurement and evaluation of programs and students. Develop skills to use a variety of authentic assessments to measure student progress.

(4) Classroom management. Develop an understanding of individual and group motivation and behavior which creates a learning environment that encourages positive social interactions, active engagement in learning, and self-motivation.

(5) Code of ethics. Develop an understanding of how to foster relationships with parents, school colleagues, and organizations in the larger community to support students' learning and development and become aware of the board's rules of professional practice and code of ethics.

(6) Human relations. Develop an understanding of diverse groups found in a pluralistic society, including students from diverse ethnic, racial, and socioeconomic backgrounds, students with disabilities and the gifted and talented, students who are struggling with literacy including those with dyslexia, students who are English language learners, and students who are at risk of not succeeding in school.

e. The applicant must be assigned a mentor by the hiring school district. The mentor must have four years of teaching experience in a related subject area.

22.15(4) *Validity—initial authorization.* The initial content specialist authorization is valid for three years.

22.15(5) *Renewal.* The initial content specialist authorization may be renewed once if the candidate can demonstrate that coursework progress has been made.

22.15(6) *Conversion.* The initial content specialist authorization may be converted to a content specialist authorization if the applicant has completed the required coursework set forth in paragraph 22.9(3) "*d.*"

22.15(7) *Specific requirements for the content specialist authorization.*

a. This authorization is valid for five years.

b. An applicant for this authorization must first meet the requirements for the initial content specialist authorization.

c. Renewal requirements for the content specialist authorization. Applicants for renewal must meet the requirements set forth in 282—subrule 20.5(1) and 282—paragraphs 20.5(2) "*a*" to "*d.*"

22.15(8) *Revocation and suspension.* Criteria of professional practice and rules of the board of educational examiners shall be applicable to the holders of the initial career and technical secondary authorization or the career and technical secondary authorization. If a school district hires an applicant without a valid license or authorization, a complaint may be filed against the teacher and the superintendent of the school district.

ITEM 3. Amend subparagraph 27.2(5) "*c*" as follows:

c. Verification that the individual has completed at least 75% of the coursework and competencies required prior to the practicum or internship.

Date: September 19, 2022
To: State of Iowa Board of Education Examiners
From: Laurie Phelan
Re: iJAG Authorization Costs

Issue:

iJAG Specialists have a very limited scope of work specific to the JAG Model program. In that their authorization aligns more closely in structure to a Paraeducator versus a traditional teacher. The current cost of the iJAG authorization via BOEE is challenging for iJAG staff and in some cases has resulting in delays in obtaining the authorization. iJAG has picked up the cost in some of these extreme cases, but we do not have budget to pay for these fees across the board, and we ultimately require repayment from our staff.

Proposal:

We would appreciate your consideration of the following. BOEE would aligning the certification cost for the iJAG Authorization with that of the Paraeducator, reducing the authorization fee from \$85 to \$40. We are asking this because the iJAG Authorization is limited in scope, individuals cannot utilize it outside employment with iJAG, and it only authorizes them to teach iJAG classes (not sub or oversee other classes). The full teaching license can be used statewide in any district, whereas iJAG is not present in every district. Keeping the iJAG Authorization costs on par with certification of fully licensed educators may also lend to the perception that the Authorization carries more weight.

We are able to absorb the \$75 cost of background checks for our staff going forward, and it would greatly help us in employment practices to be able to reduce the individual cost burden to \$40 out of pocket.

Thank you for your consideration. We look forward to hearing back from you regarding your decision and/or any questions you may have.

Laurie Phelan

Laurie.Phelan@ijag.org
515-201-6111



Program Completers (for initial licensure) from Iowa Educator Preparation Programs
 October 2022 report using 2020-21 data
 Iowa Department of Education, Educator Quality

Note: Numbers represent people completing programs, not number of endorsements

Institution	Teachers	Interns	Admin	Other*
Briar Cliff University	24			
Buena Vista University	104			79
Central College	19			
Clarke University	11			
Coe College	29			
Cornell College	15			
Dordt University	41		27	
Drake University	37		43	17
Emmaus Bible College	7			
Faith Baptist Bible College	7			
Graceland University	32			
Grand View University	32			
Grinnell College	2			
Iowa Principal Leadership Academy			33	
Iowa State University	282		14	
Iowa Wesleyan University	11			
Loras College	24			21
Luther College	29			
Morningside College	29	18		
Mount Mercy University	28			
Northwestern College	46		23	
Regents Alternative Pathway to Iowa Licensure		18		
Simpson College	31			
St. Ambrose University	44		16	11
University of Iowa	196		8	15
University of Dubuque	25			
University of Northern Iowa	509		86	31
Upper Iowa University	41			
Viterbo University			49	
Waldorf University	15			
Wartburg College	47			
William Penn University	28			
Total	1745	36	299	174
* PSC, SLP, SSW, etc.				

Educator Program Completers by Endorsement
 October 2022 report using 2020-2021 data
 Iowa Department of Education, Educator Quality

This table represents the number of endorsements issued, NOT the number of people licensed. Numbers include endorsements issued to currently licensed teachers.

End. #	Grade	Endorsement Name	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
100	Pre K-3	Tchr. Birth-3 Incl. Spec. Ed	166	139	133	85	182	108
101	K - 12	Athletic Coach	178	190	194	186	150	146
102	K - 8	Teacher Elem. Classroom	1086	1159	1079	1139	974	1027
103	PK - K	Teacher, PK - K Classroom	51	59	56	40	46	33
104	K - 12	ESL Teacher	174	225	150	240	188	205
106	PK - 3	P K -3 Classroom Teacher	45	36	33	23	4	1
107	K - 12	Talented and Gifted	95	101	53	61	59	63
108	K-8	School Media Specialist	1	3	0	1	4	2
109	5-12	School Media Specialist	0	4	0	2	2	1
112	5-12	Agriculture	17	21	19	34	21	28
113	K-8	Art	28	49	42	41	36	48
114	5-12	Art	31	45	37	38	34	46
118	5-12	Driver and Safety Ed	22	18	31	10	27	28
119	K-8	English/Language Arts	220	254	246	220	201	216
120	5-12	English/Language Arts	143	143	145	132	120	143
121	K-8	Chinese	4	0	0	0	0	0
122	5-12	Chinese	4	0	1	0	0	0
123	K-8	French	1	1	0	0	0	0
124	5-12	French	5	2	4	3	1	0
125	K-8	German	1	1	0	0	1	1
126	5-12	German	2	3	1	1	1	1
127	K-8	Japanese	1	0	1	0	0	1
128	5-12	Japanese	3	0	1	1	0	1
129	K-8	Latin	1	0	0	0	0	0
130	5-12	Latin	1	0	0	0	0	0
131	K-8	Russian	0	0	0	0	0	0
132	5-12	Russian	0	0	1	0	0	0
133	K-8	Spanish	26	29	16	25	19	14

134	5-12	Spanish	41	41	32	37	38	29
135	K-8	Language (Other)	0	0	0	0	0	0
136	5-12	Language (Other)	1	0	0	0	0	0
137	K-8	Health	40	32	28	35	41	28
138	5-12	Health	74	71	76	81	54	70
139	5-12	Family & Consumer Science	23	21	11	14	15	16
140	5-12	Industrial Technology	7	7	9	9	14	11
141	5-12	Journalism	4	5	2	6	0	2
142	K-8	Mathematics	95	123	133	125	118	110
143	5-12	Mathematics	190	103	78	86	72	69
144	K-8	Music	144	97	122	135	111	107
145	5-12	Music	145	103	120	136	110	107
146	K-8	Physical Education	111	94	103	109	87	76
147	5-12	Physical Education	107	106	105	110	86	88
148	K-8	Reading	785	868	856	806	688	756
149	5-12	Reading	51	59	49	53	66	37
150	K-8	Science - Basic	19	14	24	18	11	23
151	5-12	Biology	75	89	83	95	77	76
152	5-12	Chemistry	39	41	45	34	34	32
153	5-12	Earth Science	13	13	23	17	16	14
156	5-12	Physics	11	16	20	18	19	16
157	5-12	American Government	49	42	38	33	40	24
158	5-12	American History	106	109	99	84	105	87
159	5-12	Anthropology	2	2	2	1	0	2
160	5-12	Economics	2	5	2	2	2	8
161	5-12	Geography	1	1	2	1	0	7
162	K-8	History	2	1	0	2	3	2
163	5-12	Psychology	10	18	10	9	14	16
164	K-8	Social Studies	78	109	109	109	51	68
165	5-12	Sociology	7	16	4	6	4	9
166	5-12	World History	103	95	90	78	102	235
167	K-8	Speech Comm/Theatre	0	0	3	1	1	0

168	5-12	Speech Comm/Theatre	17	7	6	2	1	10
171	PK - 12	Superintendent	24	14	20	19	25	17
172	K-8	Counselor	59	42	81	69	86	156
173	5-12	Counselor	63	47	80	58	87	144
174	K - 12	School Media Specialist	33	18	14	13	14	17
175	PK - 12	School Nurse	0	0	0	0	0	0
176	K - 12	Reading Specialist	15	39	33	50	13	7
180	5 - 12	Italian	0	0	0	0	0	0
185	5-12	All Science	5	24	16	17	17	14
186	5-12	All Social Studies	59	62	45	69	66	38
188	5 - 12	Portuguese	0	0	0	2	0	0
189	PK-12	Principal	106	137	105	67*	202	260
234	5-12	Work Exp. Coordinator	8	22	43	14	14	12
235	B - 21	School Audiologist	0	0	0	0	0	0
236	B - 21	School Psychologist	11	13	7	5	2	9
237	B - 21	Speech - Language Pathologist	0	3	3	4	1	3
239	B-21	Director of Special Education	0	0	0	0	0	0
240	B - 21	School Social Worker	6	4	3	7	5	12
250	5-21	Special Ed Consultant	53	72	72	51	6	5
260	K – 8	Instructional Strategist I: Mild and Moderate	296	245	225	273	263	252
261	5 – 12	Instructional Strategist I: Mild and Moderate	108	134	152	93	84	87
262	PK - K	PK-K and Special Education	38	2	0	21	36	30
263	K – 12	Instructional Strategist II: LD/BD	131	126	174	118	131	149
264	K – 12	Instructional Strategist II: ID	133	137	107	124	141	129
266	B-21	Hearing Impaired	0	0	0	0	0	0
267	B-21	Visually Impaired	0	0	0	0	0	0
277	K-8	Computer Science					11	6
278	5-12	Computer Science					18	33
279	5-12	CTE Info Technology		0	0	0	0	0
974	5-12	Engineering		2	7	0	0	1
975	K-8	K-8 STEM	0	3	6	3	3	4

976	5-8	5-8 STEM	0	1	5	0	4	1
977	K-12	K-12 STEM Specialist	1	1	0	0	1	0
1171	5 - 12	Business All	24	26	24	18	15	208
1201	5-12	Language Arts All	1	1	3	8	9	10
1421	5-8	Algebra for HS credit	0	5	0	7	6	55
1541	5-12	Basic Science	16	19	21	14	15	13
1821	5 - 8	Middle School Language Arts	67	52	71	51	61	51
1822	5 - 8	Middle School Mathematics	92	83	95	82	70	98
1823	5 - 8	Middle School Science	113	99	90	91	83	97
1824	5 - 8	Middle School Social Studies	89	79	79	62	72	75
1861	5-12	5-12 Social Sciences -Basic						

* Data is suspect

ENDORSEMENT COUNT ON INITIAL LICENSES**July 1, 2021 to June 30, 2022**

Endorsement #	Name	Count
1001	PK-3 Birth through grade three, Inclusive Settings - 1001	114
101	K-12 Athletic Coach - 101	187
1011	Athletic Coach - 1011 - 1011	2
102	K-6 Teacher Elementary Classroom - 102	1345
103	PK-K Teacher, PreKindergarten-Kindergarten Classroom - 103	53
104	K-12 English as a Second Language - 104	150
106	PK-3 Teacher, PK-3 Classroom - 106	4
107	PK-12 Talented and Gifted - 107	9
109	5-12 Secondary School Teacher Librarian - 109	1
112	5-12 Agriculture - 112	35
113	K-8 Art - 113	53
114	5-12 Art - 114	51
1171	5 - 12 Business - All - 1171	28
118	5-12 Driver and Safety Education - 118	2
119	K-8 English/Language Arts - 119	242
120	5-12 English/Language Arts - 120	186
1201	5 - 12 Language Arts - All - 1201	15
123	K-8 French - 123	4
124	5-12 French - 124	9
133	K-8 Spanish - 133	29
134	5-12 Spanish - 134	59
137	K-8 Health - 137	32
138	5-12 Health - 138	79
139	5-12 Family and Consumer Sciences - General - 139	19
140	5-12 Industrial Technology - 140	14
141	5-12 Journalism - 141	9
142	K-8 Mathematics - 142	132
1421	5-8 Algebra for H.S. Credit - 1421	62
143	5-12 Mathematics - 143	104
144	K-8 Music - 144	145
145	5-12 Music - 145	145
146	K-8 Physical Education - 146	101
147	5-12 Physical Education - 147	108
148	K-8 Reading - 148	794
149	5-12 Reading - 149	23
150	K-8 Science-Basic - 150	20
151	5-12 Biological Science - 151	97
152	5-12 Chemistry - 152	52
153	5-12 Earth Science - 153	17
1541	5-12 Basic Science - 1541	28
155	5-12 Physical Science - 155	1
156	5-12 Physics - 156	25
157	5-12 American Government - 157	35
158	5-12 American History - 158	101
160	5-12 Economics - 160	12
161	5-12 Geography - 161	13

ENDORSEMENT COUNT ON INITIAL LICENSES**July 1, 2021 to June 30, 2022**

Endorsement #	Name	Count
163	5-12 Psychology - 163	33
164	K-8 Social Studies - 164	70
165	5-12 Sociology - 165	18
166	5-12 World History - 166	97
167	K-8 Speech Communications/Theatre - 167	2
168	5-12 Speech Communications/Theatre - 168	6
172	Professional School Counselor K-8 - 172	1
173	Professional School Counselor 5-12 - 173	1
174	K-12 School Teacher Librarian - 174	2
1821	5 - 8 Middle School Language Arts - 1821	56
1822	5 - 8 Middle School Mathematics - 1822	86
1823	5 - 8 Middle School Science - 1823	87
1824	5 - 8 Middle School Social Studies - 1824	79
185	5-12 All Science - 185	18
186	5-12 All Social Sciences - 186	81
1861	5-12 Social Sciences - Basic - 1861	16
237	B-21 Speech-Language Pathologist - 237	1
260	K-8 Instructional Strategist I: Mild/Moderate - 260	292
261	5-12 Instructional Strategist I: Mild/Moderate - 261	70
262	PK-K Early Childhood Special Education - 262	37
263	K-12 Instructional Strategist II: BD/LD - 263	62
264	K-12 Instructional Strategist II: ID - 264	65
266	Birth-21 Deaf or Hard of Hearing - 266	2
277	K-8 Computer Science - 277	1
278	5-12 Computer Science - 278	2
2781	K-12 Computer Science Specialist - 2781	1
305	5-12 Multioccupations - 305	35
974	5-12 Engineering - 974	5
975	K-8 STEM - 975	1
976	5-8 STEM - 976	2