

STATE OF IOWA
BOARD OF EDUCATIONAL EXAMINERS

701 E. Court Ave., Suite A.
Des Moines, IA 50309

2019-2020 BoEE Goals

- Goal 1: The Board will develop rules for practitioner licensure that maintain high standards, are research based, and provide flexibility in attainment in all credential types, especially in shortage areas.
- Goal 2: The Board will promote the Model Code of Ethics for Educators.
- Goal 3: The Board will promote pathways to licensure in response to teacher shortages.

AGENDA
TIMES ARE APPROXIMATE
December 13, 2019

9:00 a.m.

Call Meeting to Order

Approve the Agenda

Tab A

Consent Agenda

- a. Minutes from October 25, 2019 board meeting

Tab B

**Professional Practices - Licensee Discipline – Closed Session –
Board Members Only (roll call)**

Open Session

- a. Results of closed session announced
- b. Approve closed session minutes from October 25, 2019
- c. Reinstatement(s)
 - 1. None

Communication from the Public

Board Communications

- a. Board Member Reports
- b. Executive Director's Report
 - 1. Legislative Update
 - 2. Agency Update
 - 3. Licensure Update
 - 4. Financial Update
 - 5. NASDTEC Ted Andrews Winter Symposium (TAWs)
January 8-10, 2020 (San Diego)
 - 6. Legislative Reception - January 16, 2020

Tab C

Rules [Iowa Administrative Code – Chapter 282 (272)]

- a. *Adopt*
 - 1. None
- b. *ARRC Review Pending*
 - 1. None
- c. *Notice*
 - 1. IAC 282 Chapter 13 Reductions to endorsement credit hour requirements **Tab D**
- d. *Items for Discussion*
 - 1. None

Waivers

- 1. None

Reports/Approvals

- 1. Iowa Licensure Renewal Programs 2019 Annual Report (Linda Espey) **Tab E**

12:00 p.m.

Adjournment

Lunch for Board Members

UPCOMING MEETINGS:

January 16, 2020

**Legislative Reception (7:30 a.m. to 9:00 a.m.) - State Capitol
Board Meeting (9:30 a.m.) - BoEE Office**

February 21, 2020

1 Sarah Yedlik moved, with a second by David Schipper, to approve the consent agenda
2 (minutes from the September 13, 2019 board meeting). **MOTION CARRIED**
3 **UNANIMOUSLY.**

4

5 Sara Yedlik moved, with a second by Larry Bice, that the Board go into closed session
6 for the purpose of discussing closed session minutes, whether to initiate licensee
7 disciplinary proceedings, and the decision to be rendered in a contested case,
8 pursuant to Iowa Code sections 21.5(a), (d), and (f). Roll call vote: Behrens – yes; Bice
9 – yes; Harper – yes; Overholtzer – yes; Schipper – yes; Schoening – yes; Voss – yes;
10 Williamson – yes; Yedlik – yes. **MOTION CARRIED UNANIMOUSLY.**

11

12 David Schipper moved, with a second by Sara Yedlik, that in **case number 19-94**, the
13 Board find that, although one or more of the allegations in the complaint may be
14 substantiated by the witnesses interviewed in the course of the investigation [and/or]
15 the documents gathered in the course of the investigation, and the allegations may
16 constitute a technical violation of the board’s statute or administrative rules; the
17 evidence before the board indicates that the alleged violation was an isolated incident,
18 and adequate steps have been taken to remedy the violation and to ensure that
19 incidents of a similar nature do not occur in the future. The Board will not pursue
20 formal disciplinary action in this matter. Roll call vote: Behrens – yes; Bice – recused;
21 Harper – yes; Overholtzer – recused; Schipper – yes; Schoening – yes; Voss – yes;
22 Williamson – yes; Yedlik – yes. **MOTION CARRIED.**

23

24 Larry Bice moved, with a second by Ryan Williamson, that in **case number 19-78**, the
25 Board find probable cause to establish a violation of the following provisions of the
26 Code of Professional Conduct and Ethics, 282 IAC rule 25.3(4)(e) and order this case
27 set for hearing. Roll call vote: Behrens – yes; Bice – yes; Harper – yes; Overholtzer –
28 yes; Schipper – yes; Schoening – recused; Voss – yes; Williamson – yes; Yedlik – yes.
29 **MOTION CARRIED.**

30

31 Sara Yedlik moved, with a second by Larry Bice, that in **case number 19-85**, the
32 Board find probable cause to establish a violation of the following provisions of the
33 Code of Professional Conduct and Ethics, 282 IAC rule 25.3(4)(b), and order this case

1 set for hearing. **MOTION CARRIED UNANIMOUSLY.** (Darcy Hathaway left the room
2 during the discussion of this case in closed session.)

3

4 Sara Yedlik moved, with a second by Larry Bice, that in **case number 19-111**, the
5 Board find probable cause to establish a violation of the following provisions of the
6 Code of Professional Conduct and Ethics, 282 IAC rules 25.3(6)(c) and (d), and order
7 this case set for hearing. Roll call vote: Behrens – yes; Bice – yes; Harper – recused;
8 Overholtzer – yes; Schipper – yes; Schoening – yes; Voss – yes; Williamson – yes;
9 Yedlik – yes. **MOTION CARRIED.**

10

11 David Schipper moved, with a second by Ryan Williamson, that in **case number 19-**
12 **114**, the Board find probable cause to establish a violation of the following provisions
13 of the Code of Professional Conduct and Ethics, 282 IAC rules 25.3(3)(e), and order
14 this case set for hearing. Roll call vote: Behrens – yes; Bice – yes; Harper – yes;
15 Overholtzer – yes; Schipper – yes; Schoening – yes; Voss – yes; Williamson – yes;
16 Yedlik – recused. **MOTION CARRIED.**

17

18 Sara Yedlik moved, with a second by Ryan Williamson, that in **case number 19-72**,
19 the Board return the complaint and investigative report to the investigator to gather
20 further information, and return the case to the Board for further consideration.
21 **MOTION CARRIED UNANIMOUSLY.** (Dr. Lebo left the room during the discussion of
22 this case in closed session.)

23

24 David Schipper moved, with a second by Larry Bice, that in **case number 19-73**, the
25 Board return the complaint and investigative report to the investigator to gather
26 further information, and return the case to the Board for further consideration.
27 **MOTION CARRIED UNANIMOUSLY.** (Dr. Lebo left the room during the discussion of
28 this case in closed session.)

29

30 Larry Bice moved, with a second by Sara Yedlik, that in **case number 19-88**, the
31 Board find probable cause to establish a violation of the following provisions of the
32 Code of Professional Conduct and Ethics, 282 IAC rule 25.3(3)(e), and order this case
33 set for hearing. **MOTION CARRIED UNANIMOUSLY.**

1 Sara Yedlik moved, with a second by Ryan Williamson, that in **case number 19-113**,
2 the Board find that the evidence gathered in the investigation, including witness
3 statements and the documentary evidence, does not substantiate the allegations in the
4 complaint, and that the Board therefore lacks probable cause to proceed with this
5 matter. **MOTION CARRIED UNANIMOUSLY.**

6
7 Sara Yedlik moved, with a second by David Schipper, that in **case number 19-119**,
8 the Board find that the evidence gathered in the investigation, including witness
9 statements and the documentary evidence, does not substantiate the allegations in the
10 complaint, and that the Board therefore lacks probable cause to proceed with this
11 matter. **MOTION CARRIED UNANIMOUSLY.**

12
13 Larry Bice moved, with a second by Ryan Williamson, that in **case number 19-122**,
14 the Board find probable cause to establish a violation of the following provisions of the
15 Code of Professional Conduct and Ethics, 282 IAC rule 25.3(1)(c) and 25.3(1)(e)(4) and
16 order this case set for hearing. Roll call vote: Behrens – yes; Bice – yes; Harper – yes;
17 Overholtzer – no; Schipper – yes; Schoening – yes; Voss – yes; Williamson – yes; Yedlik
18 – yes. **MOTION CARRIED.**

19
20 Larry Bice moved, with a second by Sara Yedlik, that in **case number 19-123**, the
21 Board find that the evidence gathered in the investigation, including witness
22 statements and the documentary evidence, does not substantiate the allegations in the
23 complaint, and that the Board therefore lacks probable cause to proceed with this
24 matter. **MOTION CARRIED UNANIMOUSLY.**

25
26 Ryan Williamson moved, with a second by David Schipper, that in **case number 19-**
27 **89**, the Board find probable cause to establish a violation of the following provisions of
28 the Code of Professional Conduct and Ethics, 282 IAC rules 25.3(3)(e), and order this
29 case set for hearing. **MOTION CARRIED UNANIMOUSLY.**

30
31 Sara Yedlik moved, with a second by David Schipper, that the Board not initiate
32 review of the proposed decision in **case number 19-27, In the Matter of Sarissa**
33 **Riedel**, and allow the proposed decision to become the final decision of the Board

1 unless an appeal is taken by one of the parties within the time allowed by rule.
2 **MOTION CARRIED UNANIMOUSLY.** (Darcy Hathaway left the room during the
3 discussion of this case in closed session.)
4

5 David Schipper moved, with a second by Sara Yedlik, that the Board not initiate
6 review of the proposed decision in **case number 19-56, In the Matter of Sean**
7 **Farmer**, and allow the proposed decision to become the final decision of the Board
8 unless an appeal is taken by one of the parties within the time allowed by rule.
9 **MOTION CARRIED UNANIMOUSLY.** (Dr. Lebo and Emily Willets left the room during
10 the discussion of this case in closed session.)
11

12 Larry Bice moved, with a second by David Schipper, that the Board accept the
13 voluntary surrender of all certifications associated with **folder number 356583**, and
14 that the Board issue an order permanently revoking the license with no possibility of
15 reinstatement. **MOTION CARRIED UNANIMOUSLY.**
16

17 Sara Yedlik moved, with a second by Ryan Williamson, that the Board accept the
18 respondent's waiver of hearing and voluntary surrender in **case number 18-171**, and
19 that the Board issue an order permanently revoking the license with no possibility of
20 reinstatement. **MOTION CARRIED UNANIMOUSLY.**
21

22 Larry Bice moved, with a second by David Schipper, that the Board accept the
23 respondent's waiver of hearing and voluntary surrender in **case no. 19-82**, and that
24 the Board issue an order permanently revoking the license with no possibility of
25 reinstatement. **MOTION CARRIED UNANIMOUSLY.**
26

27 Sara Yedlik moved, with a second by Ryan Williamson, that the Board accept the
28 respondent's waiver of hearing and voluntary surrender in **case no. 19-121**, and that
29 the Board issue an order permanently revoking the license with no possibility of
30 reinstatement. **MOTION CARRIED UNANIMOUSLY.**
31

32 Ryan Williamson moved, with a second by Sara Yedlik, that in **case number 19-45**,
33 the Board accept the agreement submitted by the parties, and issue an Order

1 incorporating the agreement of the parties and imposing the agreed upon sanction.
2 **MOTION CARRIED UNANIMOUSLY.**

3
4 Larry Bice moved, with a second by David Schipper, that in **case number 18-199**, the
5 Board accept the agreement submitted by the parties, and issue an Order
6 incorporating the agreement of the parties and imposing the agreed upon sanction.
7 **MOTION CARRIED UNANIMOUSLY.**

8
9 Sara Yedlik moved, with a second by Ryan Williamson, that in **case number 19-62**,
10 the Board accept the agreement submitted by the parties, and issue an Order
11 incorporating the agreement of the parties and imposing the agreed upon sanction.
12 **MOTION CARRIED UNANIMOUSLY.**

13
14 David Schipper moved, with a second by Larry Bice, that in **case number 19-63**, the
15 Board accept the agreement submitted by the parties, and issue an Order
16 incorporating the agreement of the parties and imposing the agreed upon sanction.
17 **MOTION CARRIED UNANIMOUSLY.**

18
19 Sara Yedlik moved, with a second by Ryan Williamson, that in **case number 19-70**,
20 the Board accept the agreement submitted by the parties, and issue an Order
21 incorporating the agreement of the parties and imposing the agreed upon sanction.
22 **MOTION CARRIED UNANIMOUSLY.** (Dr. Lebo left the room during the discussion of
23 this case in closed session.)

24
25 Larry Bice moved, with a second by Sara Yedlik, that in **case number 19-24**, the
26 Board accept the agreement submitted by the parties, and issue an Order
27 incorporating the agreement of the parties and imposing the agreed upon sanction.
28 **MOTION CARRIED UNANIMOUSLY.**

29
30 Sara Yedlik moved, with a second by Ryan Williamson, that in **case number 19-91**,
31 the Board accept the agreement submitted by the parties, and issue an Order
32 incorporating the agreement of the parties and imposing the agreed upon sanction.
33 **MOTION CARRIED UNANIMOUSLY.**

1 Ryan Williamson moved, with a second by Sara Yedlik, that in **case number 19-74**,
2 the Board accept the agreement submitted by the parties, and issue an Order
3 incorporating the agreement of the parties and imposing the agreed upon sanction.
4 **MOTION CARRIED UNANIMOUSLY.**

5
6 David Schipper moved, with a second by Larry Bice, that in **case number 19-64**, the
7 Board accept the agreement submitted by the parties, and issue an Order
8 incorporating the agreement of the parties and imposing the agreed upon sanction.
9 **MOTION CARRIED UNANIMOUSLY.**

10
11 Larry Bice moved, with a second by Sara Yedlik, that in **case number 19-65**, the
12 Board accept the agreement submitted by the parties, and issue an Order
13 incorporating the agreement of the parties and imposing the agreed upon sanction.
14 **MOTION CARRIED UNANIMOUSLY.**

15
16 Sara Yedlik moved, with a second by Larry Bice, that the Board extend the 180-day
17 deadline for issuance of the final decision in **case number 19-56**, based upon the
18 need to allow either party to seek review of the proposed decision. **MOTION CARRIED**
19 **UNANIMOUSLY.**

20
21 Sara Yedlik moved, with a second by Ryan Williamson, that the Board extend the 180-
22 day deadline for issuance of the final decision in **case number 19-60**, based upon the
23 amount of time needed to complete the investigation due to a pending state audit.
24 **MOTION CARRIED UNANIMOUSLY.**

25
26 David Schipper moved, with a second by Ryan Williamson, that the Board extend the
27 180-day deadline for issuance of the final decision in **case number 19-67**, based upon
28 the need to schedule the hearing and the need to review the proposed decision.
29 **MOTION CARRIED UNANIMOUSLY.**

30
31 Larry Bice moved, with a second by Ryan Williamson, that the Board extend the 180-
32 day deadline for issuance of the final decision in **case number 19-72**, based upon the
33 need to complete further investigation as requested by the board. **MOTION CARRIED**

1 **UNANIMOUSLY.** (Dr. Lebo left the room during the discussion of this case in closed
2 session.)

3

4 David Schipper moved, with a second by Sara Yedlik, that the Board extend the 180-
5 day deadline for issuance of the final decision in **case number 19-73**, based upon the
6 need to complete further investigation as requested by the board. **MOTION CARRIED**

7 **UNANIMOUSLY.** (Dr. Lebo left the room during the discussion of this case in closed
8 session.)

9

10 David Schipper moved, with a second by Ryan Williamson, that the Board extend the
11 180-day deadline for issuance of the final decision in **case number 19-75**, based upon
12 the need to schedule the hearing, and the need to review the proposed decision. Roll
13 call vote: Behrens – yes; Bice – yes; Harper – yes; Overholtzer – recused; Schipper –
14 yes; Schoening – recused; Voss – yes; Williamson – yes; Yedlik – recused. **MOTION**
15 **CARRIED.** (Dr. Lebo left the room during the discussion of this case in closed
16 session.)

17

18 Sara Yedlik moved, with a second by Ryan Williamson, that the Board extend the 180-
19 day deadline for issuance of the final decision in **case number 19-77**, based upon the
20 need to schedule the hearing, and the need to review the proposed decision. Roll call
21 vote: Behrens – yes; Bice – yes; Harper – yes; Overholtzer – yes; Schipper – yes;
22 Schoening – recused; Voss – yes; Williamson – yes; Yedlik – yes. **MOTION CARRIED.**

23

24 Larry Bice moved, with a second by David Schipper, that the Board extend the 180-
25 day deadline for issuance of the final decision in **case number 19-78**, based upon the
26 need to schedule the hearing, and the need to review the proposed decision. Roll call
27 vote: Behrens – yes; Bice – yes; Harper – yes; Overholtzer – yes; Schipper – yes;
28 Schoening – recused; Voss – yes; Williamson – yes; Yedlik – yes. **MOTION CARRIED.**

29

30 Ryan Williamson moved, with a second by Sara Yedlik, that the Board extend the 180-
31 day deadline for issuance of the final decision in **case number 19-80**, based upon the
32 need to schedule the hearing, and the need to review the proposed decision. **MOTION**
33 **CARRIED UNANIMOUSLY.**

1 Sara Yedlik moved, with a second by Larry Bice, that the Board extend the 180-day
2 deadline for issuance of the final decision in **case number 19-81**, based upon the
3 need to schedule the hearing, and the need to review the proposed decision. **MOTION**
4 **CARRIED UNANIMOUSLY.** (Dr. Lebo left the room during the discussion of this case
5 in closed session.)

6
7 David Schipper moved, with a second by Larry Bice, that the Board extend the 180-
8 day deadline for issuance of the final decision in **case number 19-83**, based upon the
9 need to schedule the hearing, and the need to review the proposed decision. **MOTION**
10 **CARRIED UNANIMOUSLY.**

11
12 Sara Yedlik moved, with a second by Ryan Williamson, that the Board extend the 180-
13 day deadline for issuance of the final decision in **case number 19-85**, based upon the
14 need to schedule the hearing, and the need to review the proposed decision. **MOTION**
15 **CARRIED UNANIMOUSLY.** (Darcy Hathaway left the room during the discussion of
16 this case in closed session.)

17
18 Larry Bice moved, with a second by Sara Yedlik, that the Board extend the 180-day
19 deadline for issuance of the final decision in **case number 19-86**, based upon the
20 amount of time needed to complete the investigation due to pending criminal charges.
21 Roll call vote: Behrens – yes; Bice – yes; Harper – yes; Overholtzer – yes; Schipper –
22 yes; Schoening – recused; Voss – yes; Williamson – yes; Yedlik – yes. **MOTION**
23 **CARRIED.**

24
25 David Schipper moved, with a second by Sara Yedlik, that the Board approve the
26 closed session minutes from September 13, 2019. **MOTION CARRIED**
27 **UNANIMOUSLY.**

28
29 Communication from the Public

30 None.

31
32
33

1 Board Member Reports

2 Tony Voss was contacted by a college faculty member about the proposed change to
3 endorsements as far as the process regarding proposed rule changes. Dr. Voss
4 informed him to send email comments.

5
6 Mary K. Overholtzer heard positive comments regarding the BoEE quarterly newsletter
7 indicating that teachers are appreciative of the information contained in the
8 newsletter.

9
10 Larry Bice indicated that there is a survey out with all the programs regarding Multi-
11 Tiered System of Supports (MTSS). This information is being gathered in order to do
12 some professional development on MTSS. MTSS in Iowa, also known as Response to
13 Intervention or RtI, is an every-education decision-making framework of evidence-
14 based practices in instruction and assessment that addresses the needs of all
15 students.

16
17 Executive Director's Report – Dr. Lebo

18 Legislative Update: We have no legislation that we are proposing. The BoEE will
19 continue to cover legislative duties in-house – Dr. Lebo, Darcy Hathaway and Joanne
20 Tubbs will manage these duties.

21
22 Agency Update: Regarding our new office location - October 29th, will be our last day
23 at our current location. October 30th is moving day and October 31st is our first day in
24 our new office location – 701 E. Court Avenue, Suite A in Des Moines.

25
26 Licensure Update – Board Goal #3: To promote pathways to licensure in response to
27 teacher shortages. Dr. Lebo provided handouts addressing this as well as addressing
28 concerns from legislators. These handouts are available on our website and links are
29 available in our newsletters – Helpful Hints for School Administrators and HR
30 Directors; Teacher Preparation Candidates (Which License is Best for Me?); Reciprocity
31 – In Order to Become a Teacher in Iowa...; Checklist for Hiring Teachers (from out-of-
32 state programs); Checklist for Hiring School Administrators (from out-of-state
33 programs); Future Ready Iowa – Pathways to Opportunity.

1 Financial Update: Dr. Lebo reviewed the financial report. Two reports were provided –
2 closeout of FY19 and the latest report for FY20.

3
4 NASDTEC Professional Practices Institute (PPI), October 16-18, 2019, was held in San
5 Antonio and was attended by Dr. Lebo and Darcy Hathaway. Dr. Lebo presented at
6 the conference this year. (She will forward her presentation to the board.) Her
7 presentation was designed to answer two questions which attendees bring up at the
8 conference each year – “Not enough resources...,” and “give me something I can take
9 home and use.” Dr. Lebo provided our newsletters, resources we send out, and ethics
10 training materials. Other presentations at the conference were interesting and
11 valuable; multiple states discussed how they handle investigations and deal with cases
12 regarding solicitation online.

13
14 NASDTEC Ted Andrews Winter Symposium (TAWS) will be held on January 8-10,
15 2020 in San Diego. Dr. Lebo will be attending as well as Dr. Bice.

16
17 Discussion of Administrator Licenses and Endorsements: Consultant Greg
18 Horstmann was present for this discussion to address who we can license, how, and
19 why. The Board felt no changes were needed at this time but will monitor any
20 legislative proposals regarding potential changes to these already-existing pathways.

21
22 Stakeholder Presentation

23 “Special Education IEP Process, Progress Monitoring, Ethical Violations.” Presenters
24 included: Jim Gorman, Executive Director, Northwest AEA; David Van Horn,
25 Executive Director of Specialized Services and Supports, Green Hills AEA; Juliette
26 Kline, Special Education Director for Central Decatur CSD; Kristi Minnick, Special
27 Education Consultant for Green Hills AEA.

28
29 Rules

30 Adopt:

31 None.

1 ARRC Review Pending:

2 None.

3

4 Notice:

5 None.

6

7 Items for Discussion:

8 IAC 282 Chapters 13, 15, 18, 22 – Endorsement credit hour requirements, clean up

9 language. The proposed changes represent reductions to endorsement credit hour

10 requirements as a response to stakeholder input, as well as some clean-up language

11 for some teaching endorsements. The proposed changes also move the orientation and

12 mobility specialist to the authorizations chapter and update the administrator

13 endorsements to align with national standards.

14

15 Petition for Waiver

16 None.

17

18 Reports/Approvals

19 Larry Bice reviewed the following reports: Teacher Candidates by Endorsement (July

20 2019); Program Completers (Initial Licensure) from Iowa Educator Preparation

21 Programs; People Recommended from an Iowa Institution (July 1, 2019-June 30,

22 2019).

23

24 There being no further business, Tony Voss moved, with a second by David Harper, to

25 adjourn the meeting at 2:35 p.m.

26

27

28

29

30

31

32

33

To: BoEE - Executive Director, Dr. Ann Lebo
 cc: Dave Heuton, Mirela Jusic

From: Mike Cornelison

Date: December 2, 2019

Re: **FY 2020 FINANCIAL ANALYSIS**
Period 05 - November 2019

NOTE 1: Cash Balance Review

Unit	Current Cash Balance	Projected FYE Carry Forward
9397 - BoEE	\$912,788	\$802,541
2217 - Teachers Cert Clrg	0	0
	<u>\$912,788</u>	<u>\$802,541</u>

Areas to Monitor:

RED:

YELLOW: BoEE office relocation costs tbd

GREEN: FY21 Budget Documents submitted to DOM September 24.
Office move to 701 E. Court Ave completed October 30.

Outstanding issues that may affect the financial statements

Questions and review of financials:

Accounting conventions:

Financial statements have been prepared on the cash basis.
For Fiscal 2020, July, December & June are "3 Payroll" months.
Budget or forecast updates will be discussed during the monthly financial review meetings and will be included in the next months financials.

Other Information:

mike.cornelison@iowa.gov 515-336-9435

Fund: 0001 General Fund

Unit: 9397

Sub Unit: Blank

Appropriation: WZ9

Board of Educational Examiners

FY 2020

EDas Customer Number: 1100

Percent of Year Complete: 42%

Obj/Rev Class	Obj/Rev Class Name	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	HO13	HO14	HO15	YTD	End of Year Forecast	Annual Budget	Percent of Budget	Percent of Budget
		Actual	Actual	Actual	Actual	Actual	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	(C=A+B)	(D)	To Date
	Balance Brought Forward from Prior Year 12/2/2019	100,000	709,643	5,950										(100,000)	(702,541)		815,593	815,593	779,722		
	Revenue Collected																				
234	Gov Transfer In Other Agencies	-	-	-	-	-	-	5,100	-	50	2,550	-	38	2,550	-	-	-	10,287	300	0%	3429%
401	Period 05 - November 2019	166,551	213,121	114,349	110,083	120,933	100,698	161,146	125,865	133,800	150,673	181,042	223,378	-	-	-	725,037	1,801,639	1,900,000	38%	95%
704	Other	42,768	50,710	34,485	37,790	51,551	35,021	49,857	43,530	46,486	59,894	46,196	49,088	-	-	-	217,304	547,377	585,000	37%	94%
	Total Revenues:	309,319	973,473	154,784	147,873	172,484	135,719	216,103	169,396	180,336	213,117	227,237	272,503	(97,450)	(702,541)	-	1,757,934	2,372,355	2,496,113	70%	95%
	Expenditures																				
101	Personal Services	111,528	99,621	113,519	113,465	117,203	177,292	118,195	118,195	118,195	118,195	118,195	177,292	5,910	-	-	555,336	1,506,805	1,524,852	36%	99%
202	In State Travel	-	223	1,452	819	2,000	1,000	2,000	2,050	2,300	1,850	2,500	2,000	1,500	-	-	4,494	19,694	20,000	22%	98%
203	State Vehicle Operation	-	-	-	-	-	200	-	200	-	200	-	200	-	-	-	-	800	1,000	0%	80%
205	Out Of State Travel	-	-	-	1,983	1,170	2,000	3,000	1,000	2,000	3,000	1,000	2,000	2,000	-	-	3,153	19,153	20,000	16%	96%
301	Office Supplies	1,000	4,641	-	260	55	350	1,400	350	350	6,600	600	600	(4,500)	-	-	5,956	11,706	12,000	50%	98%
302	Facility Maintenance Supplies	-	-	-	-	1,130	-	-	-	-	-	-	-	-	-	-	1,130	1,130	-	0%	0%
303	Equipment Maintenance Supplies	-	-	-	-	-	1,000	-	-	1,000	-	-	1,000	-	-	-	-	3,000	4,000	0%	75%
308	Other Supplies	30	-	-	-	568	-	-	2,000	700	2,400	-	100	-	-	-	598	5,798	5,800	10%	100%
309	Printing & Binding	-	25	-	-	632	-	-	100	-	100	-	100	100	-	-	657	1,057	1,000	66%	106%
313	Postage	-	508	517	476	359	600	550	650	550	550	550	600	650	-	-	1,860	6,560	6,700	28%	98%
401	Communications	-	1,189	1,189	1,218	19,799	1,270	1,270	1,270	1,270	1,270	1,270	1,270	1,280	-	-	23,395	33,565	15,250	153%	220%
402	Rentals	-	75	245	-	-	-	-	3,000	-	-	3,000	-	3,000	-	-	320	9,320	10,000	3%	93%
405	Prof & Scientific Services	-	-	418	50	368	650	1,750	1,500	1,000	1,250	1,000	1,750	1,250	-	-	837	10,987	15,000	6%	73%
406	Outside Services	33	-	965	-	1,748	3,240	250	300	250	300	250	300	250	-	-	2,746	7,866	3,300	83%	239%
408	Advertising & Publicity	-	-	48	-	-	-	-	-	-	50	-	-	-	-	-	48	98	100	48%	98%
409	Outside Repairs/Service	-	-	-	-	-	500	500	500	500	500	500	1,000	500	-	-	-	4,500	6,000	0%	75%
414	Reimbursements To Other Agency	-	5,550	5,865	5,443	6,335	35,474	35,474	5,500	5,500	5,500	5,500	5,500	5,500	-	-	23,193	127,141	204,000	11%	62%
416	ITD Reimbursements	-	6,970	6,793	-	67,814	9,300	9,300	9,300	9,300	9,300	9,300	9,300	9,300	-	-	83,527	157,927	175,000	48%	90%
418	IT Outside Services	-	1,475	1,475	850	1,475	1,475	1,475	1,475	1,475	1,475	1,475	1,475	1,475	-	-	5,276	17,078	-	0%	0%
432	Attorney General Reimbursement	-	-	6,688	-	6,669	3,750	3,750	3,750	3,750	3,750	3,750	3,750	3,750	-	-	13,357	43,357	45,000	30%	96%
433	Gov Transfer Auditor of State	-	-	-	-	-	-	-	-	-	400	-	-	400	-	-	-	800	800	0%	100%
434	Gov Transfer Other Agencies	-	18,519	-	24,712	19,035	25,000	25,000	25,000	30,000	25,000	25,000	25,000	25,000	-	-	62,266	267,266	300,000	21%	89%
501	Equipment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,000	0%	0%
502	Office Equipment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13,000	0%	0%
503	Equipment-Non Inventory	-	-	-	-	38,296	-	-	-	-	-	-	-	500	-	-	38,296	38,796	500	7659%	7759%
510	IT Equipment & Software	-	7,920	-	-	-	2,500	-	2,000	2,500	2,500	10,000	10,000	2,500	-	-	7,920	39,920	62,500	13%	64%
602	Other Expenses & Obligations	-	-	3,573	4,671	2,452	3,500	3,000	2,500	3,500	3,000	3,000	3,000	5,500	-	-	10,696	37,696	40,000	27%	94%
702	Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	0%	0%
705	Refunds-Other	-	-	-	85	-	-	-	50	-	100	80	-	-	-	-	85	315	280	30%	113%
	Total Expenditures:	112,590	146,715	142,748	155,982	287,109	269,102	206,914	180,690	184,140	187,290	186,970	246,238	65,865	-	-	845,146	2,372,354	2,496,113	34%	95%
	Current Month Operations	196,728	826,758	12,036	(8,109)	(114,625)	(133,382)	9,189	(11,294)	(3,804)	25,827	40,267	26,266	(163,315)	(702,541)	-	912,788	0	(0)		
	Cash Balance	196,728	1,023,487	1,035,523	1,027,413	912,788	779,406	788,595	777,301	773,496	799,323	839,591	865,856	702,541	0	0			(0)		

FOOTNOTES

Expenditures

- 101 Personal Services - July, December & June have 3 payroll warrants written.
- 202 In State Travel - Employee travel and Board Meeting expense.
- 205 Out of State Travel - October & November expense is for travel & registration for the NASDTEC 2019 Professional Practices Institute.
- 302 Facility Maintenance Supplies - November expense is for the sign on the 701 E. Court Ave facility.
- 308 Other Supplies - November expense is for an indoor flag set.
- 401 Communication - Cell phone and ICN Voice usage. November expense includes one-time fiber & ethernet installation at the new office location.
- 402 Rentals - Exhibit booths for the trade events.
- 405 Prof & Scientific Services - payments to school districts for Board Member per diem & substitute reimbursements.
- 406 Outside Services - Includes cost for contractor to temporarily fill vacant Clerk position. November expense includes \$1,680 for the office move.
- 414 Reimbursements to Other Agencies - Association fee & DAS services. Forecast includes moving costs & facility lease.
- 416 ITD Reimbursements - 1/3 Admin & OCIO Services. September expense includes prior year charges totaling \$4,853. November expense includes the annual Salesforce License fee for FY20 of \$66,055.
- 418 IT Outside Services - WebSpec Design costs (budgeted in 405 Prof & Scientific Services), & Insight desktop support (budgeted in 416 ITD Reimbursements).
- 434 Gov Transfer Other Agencies - DCI criminal history & background checks.
- 503 Equipment-Non Inventory - November expense is for offices, conference room and break room furnishings.
- 510 IT Equipment & Software - Forecasted expense is for computer replacements for staff.
- 602 Other Expenses & Obligations - TOS credit card processing fees.

Job Class	Board Members
14000-001	Lary Bice DOE
14000-002	Sara J Yedlik
14000-003	Anthony D Voss
14000-004	vacant
14000-005	Erin K Schoening
14000-006	vacant
14000-007	vacant
14000-008	Mary K Overholtzer
14000-009	Ryan J Williamson
14000-010	David M Schipper
14000-011	Kathy J Behrens
14000-012	David A Harper

Job Class	Employee Name	9397
00018-002	Clerk-Specialist	Zenta Klavins 1.00
00018-003	Clerk-Specialist	Sharon S Jensen 1.00
00018-004	Clerk-Specialist	Danielle N Brookes 1.00
00121-001	Info Tech Specialist 4	Jeff S Debruin 1.00
00697-001	Investigator 4	James P McNellis 1.00
00705-801	Admin Intern	vacant 0.00
01071-001	Education Program Consultant	Steven C Mitchell 1.00
01071-005	Education Program Consultant	Michael D Cavin 1.00
01071-006	Education Program Consultant	Gregory S Horstman 1.00
01071-007	Education Program Consultant	Linda Hunt Espey 1.00
01071-008	Education Program Consultant	David D Wempen 1.00
31038-002	Exec Dir/Ed Examiners Board	Ann E Lebo 1.00
31513-001	Admin Consultant	Joanne K Tubbs 1.00
90645-001	Attorney 3	Darcy K Hathaway 1.00
95002-001	Secretary 3	Kimberly K Cunningham 1.00

Total Budgeted FTEs 14.00

Fund: 0001 General Fund

Unit: 9397

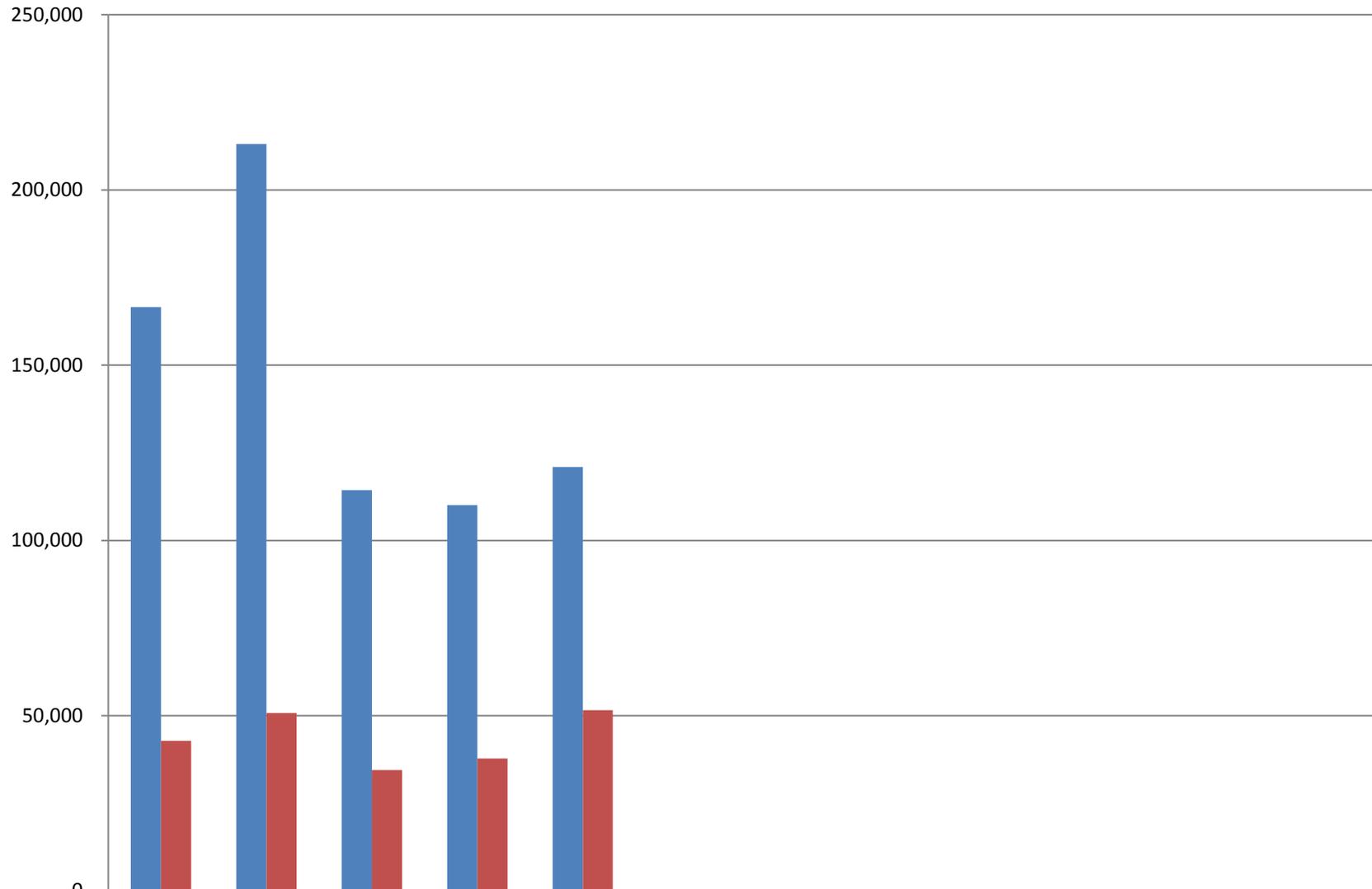
Sub Unit: Blank

Appropriation: WZ9 Board of Educational Examiners

Obj/Rev Class	Obj/Rev Class Name	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	HO13	HO14	HO15	YTD
		Actual	Actual	Actual	Actual	Actual	Forecast	Actual									
	Appropriation																
	BBF																
Revenue Collected																	
234	Gov Transfer In Other Agencies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
401	Licensure Fees	166,551	213,121	114,349	110,083	120,933	0	0	0	0	0	0	0	0	0	0	725,037
704	DCI Check Fees	42,768	50,710	34,485	37,790	51,551	0	0	0	0	0	0	0	0	0	0	217,304
Total Revenues:		209,319	263,831	148,834	147,873	172,484	-	-	-	-	-	-	-	-	-	-	942,341
234 Gen Fund	Licensure Fees % - Other Agcy	0	0	0	0	0	0	0	0	0	0	0	0				0
401 Gen Fund	Licensure Fees	52,557	67,718	36,396	34,993	38,464	0	0	0	0	0	0	0				230,128
Total General Fund		52,557	67,718	36,396	34,993	38,464	0	230,128									
Total Receipts		261,876	331,549	185,230	182,866	210,948	-	-	-	-	-	-	-	-	-	-	1,172,469

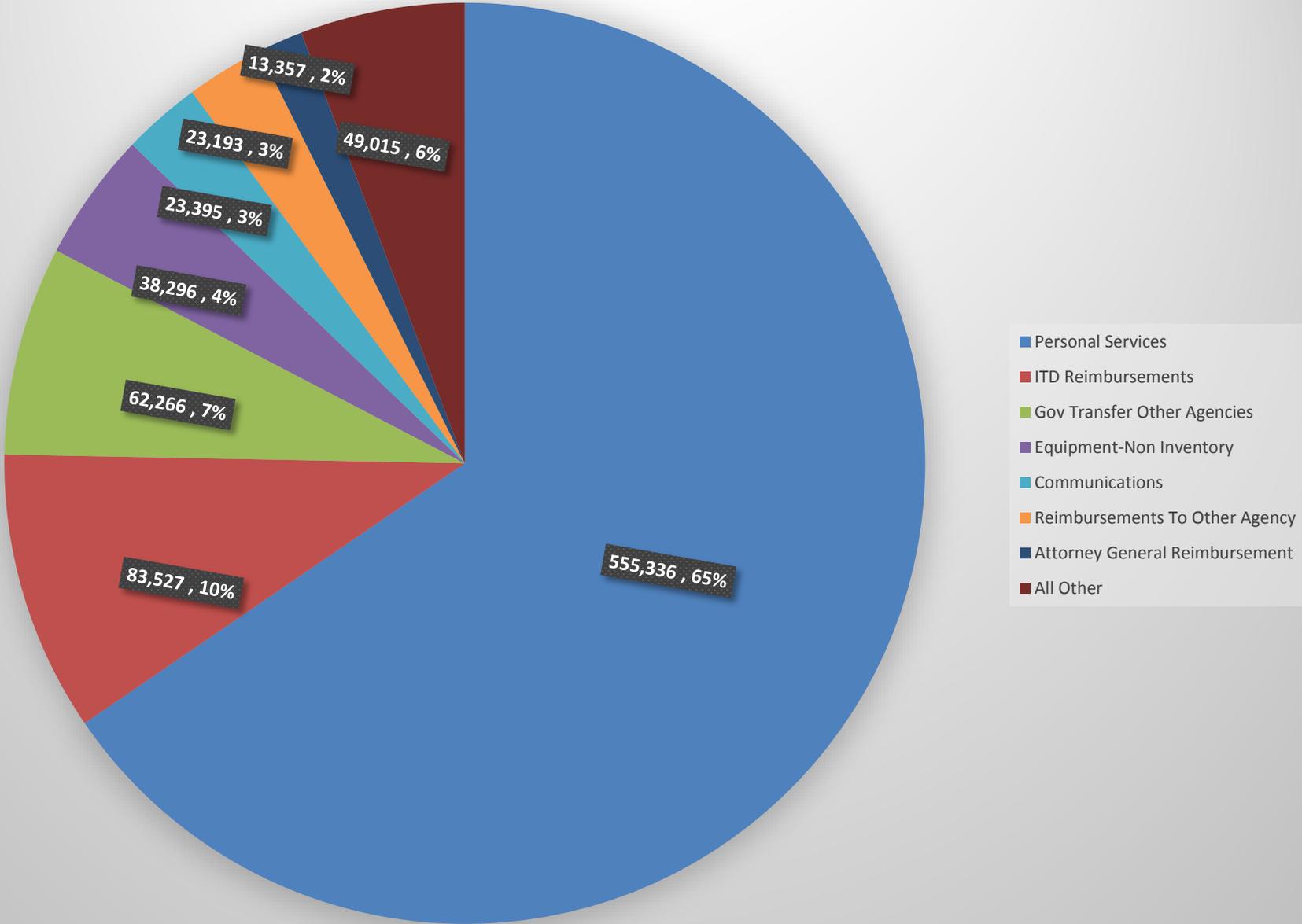
Note -
General Fund 0001-996-2820

Receipts July 2019-June 2020



	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
Licensure Fees	166,551	213,121	114,349	110,083	120,933	0	0	0	0	0	0	0
DCI Check Fees	42,768	50,710	34,485	37,790	51,551	0	0	0	0	0	0	0

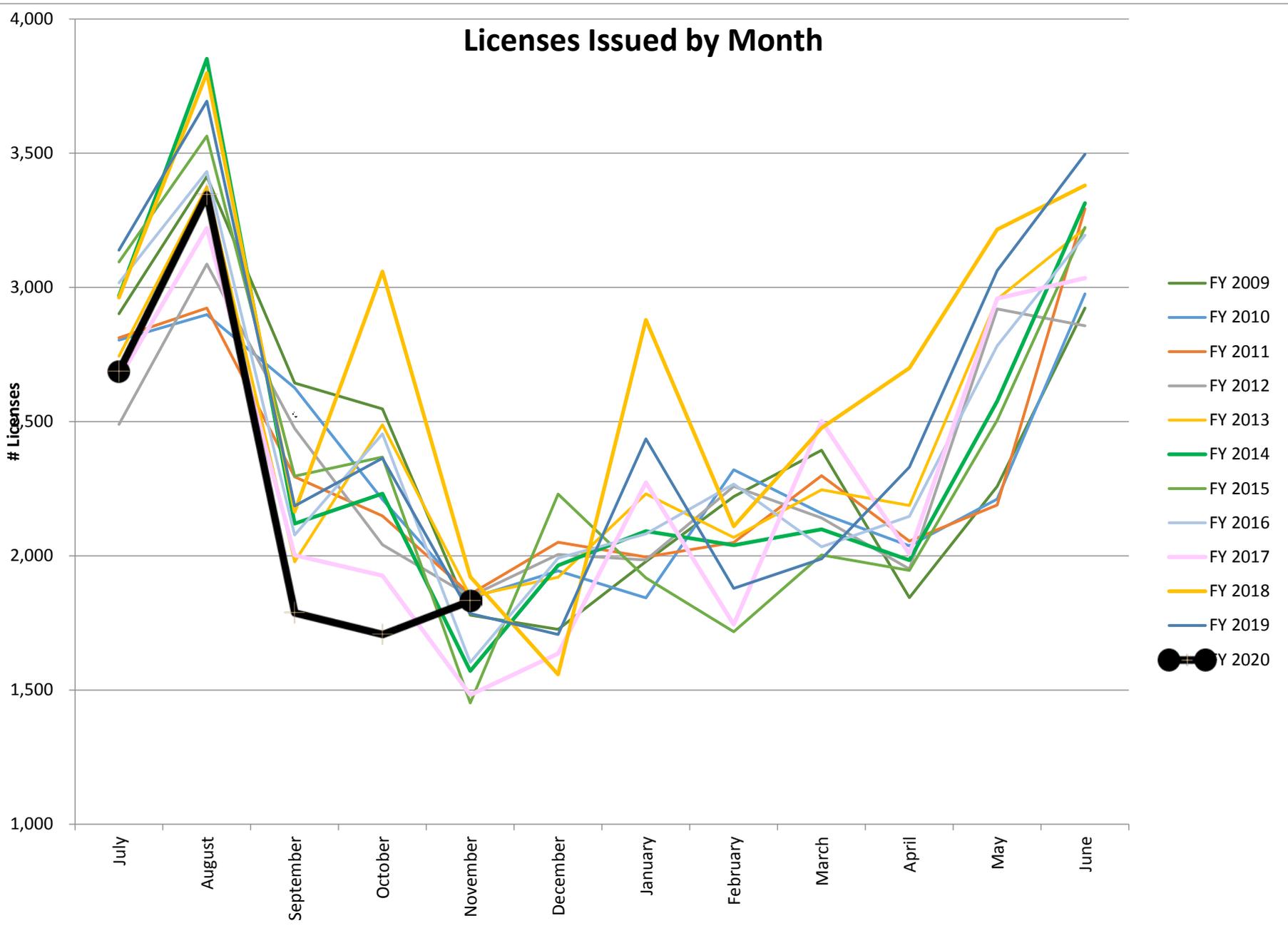
Expenditures July 2019-June 2020



Obligations vs. Budget Report
Budget Fiscal Year: 2020

	Actual To-Date	FY-Encumbered	Total Obligations FY-TO-Date	FY 20 Budget	Budget Balance	Percent of Budget Received /Spent
Resources -						
Balance Forward	815,593		815,593	779,722		
234 Gov Transfer In Other Agencies		0	0	300		
401 Period 05 - November 2019	725,037		725,037	1,900,000		
704 Other	217,304		217,304	585,000		
Total Resources	\$1,757,934	\$0	\$1,757,934	\$3,265,022		
(Total Revenues)	<u><u>\$942,341</u></u>	<u><u>\$0</u></u>	<u><u>\$942,341</u></u>	<u><u>\$2,485,300</u></u>	\$1,542,959	38%
Expenditures -						
101 Personal Services	555,336		555,336	1,524,852	969,516	36%
202 In State Travel	4,494		4,494	20,000	15,506	22%
203 State Vehicle Operation	0		0	1,000	1,000	0%
205 Out Of State Travel	3,153		3,153	20,000	16,847	16%
301 Office Supplies	5,956		5,956	12,000	6,044	50%
302 Facility Maintenance Supplies	1,130		1,130	0	0	100%
303 Equipment Maintenance Supplies	0		0	4,000	4,000	0%
308 Other Supplies	598		598	5,800	5,202	10%
309 Printing & Binding	657		657	1,000	343	66%
313 Postage	1,860		1,860	6,700	4,840	28%
401 Communications	23,395		23,395	15,250	(8,145)	153%
402 Rentals	320		320	10,000	9,680	3%
405 Prof & Scientific Services	837		837	15,000	14,164	6%
406 Outside Services	2,746	3,240	5,986	3,300	(2,685)	181%
408 Advertising & Publicity	48		48	100	52	48%
409 Outside Repairs/Service	0		0	6,000	6,000	0%
414 Reimbursements To Other Agency	23,193		23,193	204,000	180,807	11%
416 ITD Reimbursements	83,527		83,527	175,000	91,473	48%
418 IT Outside Services	5,276		5,276	0	(5,276)	100%
432 Attorney General Reimbursement	13,357		13,357	45,000	31,643	30%
433 Gov Transfer Auditor of State	0		0	800	800	0%
434 Gov Transfer Other Agencies	62,266		62,266	300,000	237,735	21%
501 Equipment	0		0	10,000	10,000	0%
502 Office Equipment	0		0	13,000	13,000	0%
503 Equipment-Non Inventory	38,296		38,296	500	(37,796)	7659%
510 IT Equipment & Software	7,920		7,920	62,500	54,580	13%
602 Other Expenses & Obligations	10,696		10,696	40,000	29,304	27%
702 Fees	0		0	30	30	0%
705 Refunds-Other	85		85	280	195	30%
Total Expenditures	\$845,146	\$3,240	\$848,386	\$2,496,113	\$1,648,858	34%
CY Revenue Less Expenditures	<u><u>\$97,195</u></u>					
Estimated Carry Forward	<u><u>\$912,788</u></u>					

Licenses Issued by Month



Number of Licenses Issued by Month

	July	August	September	October	November	December	January	February	March	April	May	June	Total number of Licenses Issued
FY 2020	2,687	3,346	1,788	1,708	1,833								
Running Total	2,687	6,033	7,821	9,529	11,362	11,362	11,362	11,362	11,362	11,362	11,362	11,362	
FY 2019	3,139	3,694	2,186	2,364	1,785	1,707	2,436	1,879	1,989	2,331	3,063	3,496	30,069
Running Total	3,139	6,833	9,019	11,383	13,168	14,875	17,311	19,190	21,179	23,510	26,573	30,069	
FY 2018	2,962	3,799	2,165	3,059	1,922	1,558	2,879	2,110	2,476	2,700	3,216	3,380	32,226
Running Total	2,962	6,761	8,926	11,985	13,907	15,465	18,344	20,454	22,930	25,630	28,846	32,226	
FY 2017	2,660	3,221	2,002	1,926	1,482	1,636	2,273	1,744	2,502	2,007	2,959	3,035	27,447
Running Total	2,660	5,881	7,883	9,809	11,291	12,927	15,200	16,944	19,446	21,453	24,412	27,447	
FY 2016 Actual	3,017	3,432	2,078	2,454	1,603	1,991	2,082	2,267	2,034	2,147	2,783	3,195	29,083
Running Total	3,017	6,449	8,527	10,981	12,584	14,575	16,657	18,924	20,958	23,105	25,888	29,083	
FY 2015 Actual	3,095	3,564	2,297	2,368	1,452	2,230	1,918	1,717	2,003	1,946	2,505	3,224	28,319
Running Total	3,095	6,659	8,956	11,324	12,776	15,006	16,924	18,641	20,644	22,590	25,095	28,319	
FY 2014 Actual	2,968	3,852	2,120	2,232	1,571	1,964	2,092	2,040	2,099	1,984	2,576	3,314	28,812
Running Total	2,968	6,820	8,940	11,172	12,743	14,707	16,799	18,839	20,938	22,922	25,498	28,812	
FY 2013 Actual	2,744	3,375	1,978	2,488	1,849	1,920	2,231	2,068	2,246	2,188	2,956	3,219	29,262
Running Total	2,744	6,119	8,097	10,585	12,434	14,354	16,585	18,653	20,899	23,087	26,043	29,262	
FY 2012 Actual	2,490	3,087	2,475	2,041	1,849	2,005	1,985	2,259	2,141	1,951	2,920	2,857	28,060
Running Total	2,490	5,577	8,052	10,093	11,942	13,947	15,932	18,191	20,332	22,283	25,203	28,060	
FY 2011 Actual	2,812	2,923	2,294	2,149	1,857	2,051	1,996	2,050	2,299	2,055	2,189	3,293	27,968
Running Total	2,812	5,735	8,029	10,178	12,035	14,086	16,082	18,132	20,431	22,486	24,675	27,968	
FY 2010 Actual	2,804	2,899	2,626	2,210	1,842	1,944	1,843	2,321	2,158	2,037	2,211	2,976	27,871
Running Total	2,804	5,703	8,329	10,539	12,381	14,325	16,168	18,489	20,647	22,684	24,895	27,871	
FY 2009 Actual	2,902	3,413	2,644	2,547	1,779	1,726	1,979	2,221	2,393	1,844	2,259	2,923	28,630
Running Total	2,902	6,315	8,959	11,506	13,285	15,011	16,990	19,211	21,604	23,448	25,707	28,630	

NOTICE MEMO

Date: December 13, 2019

To: Board Members

From: Dr. Ann Lebo, Executive Director

RE: Amend IAC 282 Chapter 13

These proposed changes represent reductions to endorsement credit hour requirements as a response to stakeholder input, as well as some clean-up language for some teaching endorsements.

State	All Science	All Social Studies	All English	Can add via testing
Minnesota	no	no	24 (only option)	Yes (science)
Wisconsin	24	24	24	Yes
Illinois	no	no	24 (only option)	Yes
Missouri	no	no	no	Yes
Nebraska	48	60	48	No
South Dakota	27 – no advanced classes can be taught	27 – no advanced classes can be taught	27 – no advanced classes can be taught	Yes
North Dakota	24	24	No	Yes
Michigan	36 (or 24 minor)	36 (or 24 minor)	No - coming soon	No
Indiana	36 (or 24 minor)	36 (or 24 minor)	standards based	Yes
Iowa (proposed)	36 to 24	51 to 24	40 to 24	No

Additional information: Most other states have more alternative pathways to licensure. Most states accept other states licenses without deficiencies.

282—13.28(272) Minimum content requirements for teaching endorsements.

13.28(1)-(2) No change.

13.28(3) Business—all. 5-12. Completion of ~~30~~ 24 semester hours in business to include ~~6~~ 3 semester hours in accounting, 3 semester hours in business law to include contract law, 3 semester hours in computer and technical applications in business, ~~6~~ 3 semester hours in marketing to include consumer studies, 3 semester hours in management, 6 semester hours in economics, and 3 semester hours in business communications to include formatting, language usage, and oral presentation. Coursework in entrepreneurship and in financial literacy may be a part of, or in addition to, the coursework listed above.

13.28(4)-(5) No change.

13.28(6) ~~Language arts-English/language arts~~—all. 5-12. Completion of ~~40~~ 24 semester hours in language arts to include coursework in the following areas:

a-d —No change.

e. Creative voice and theater.

(1) Understands the art of oral interpretation and how to provide opportunities for students to develop and apply oral interpretation skills in individual and group performances for a variety of audiences, purposes and occasions.

(2) Understands the basic skills of theatre production including acting, stage movement, and basic stage design.

~~*f. Argumentation/debate.*~~

~~—(1) Understands concepts and principles of classical and contemporary rhetoric and is able to plan, prepare, organize, deliver and evaluate speeches and presentations.~~

~~—(2) Understands argumentation and debate and how to provide students with opportunities to apply skills and strategies for argumentation and debate in a variety of formats and contexts.~~

~~*g. Journalism.*~~

~~(1) Understands ethical standards and major legal issues including First Amendment rights and responsibilities relevant to varied communication content. Utilizes strategies to teach students about the importance of freedom of speech in a democratic society and the rights and responsibilities of communicators.~~

~~(2) Understands the writing process as it relates to journalism (e.g., brainstorming, questioning, reporting, gathering and synthesizing information, writing, editing, and evaluating the final media product).~~

~~(3) Understands a variety of forms of journalistic writing (e.g., news, sports, features, opinion, Web-based) and the appropriate styles (e.g., Associated Press, multiple sources with attribution, punctuation) and additional forms unique to journalism (e.g., headlines, cutlines, and/or visual presentations).~~

~~*h. Mass media production.*~~

~~—(1) Understands the role of the media in a democracy and the importance of preserving that role.~~

~~—(2) Understands how to interpret and analyze various types of mass media messages in order for students to become critical consumers.~~

~~—(3) Develops the technological skills needed to package media products effectively using various forms of journalistic design with a range of visual and auditory methods.~~

~~*ig. Reading strategies (if not completed as part of the professional education core requirements).*~~

~~(1) Uses a variety of skills and strategies to comprehend and interpret complex fiction, nonfiction and informational text.~~

~~(2) Reads for a variety of purposes and across content areas.~~

13.28(7) ~~Foreign World language.~~ K-8 and 5-12. Completion of 24 semester hours in each ~~foreign world~~ language for which endorsement is sought.

13.28(8)-(16) No change.

13.28(17) Science.

a-d —No change.

~~*e. Basic science.* 5-12. Completion of 24 semester hours of credit in science to include the following:~~

~~—(1) Six semester hours of credit in earth and space science to include the following essential concepts~~

and skills:

- 1. Understand and apply knowledge of energy in the earth system.
- 2. Understand and apply knowledge of geochemical cycles.
- ~~(2) Six semester hours of credit in life science/biological science to include the following essential concepts and skills:~~

- 1. Understand and apply knowledge of the cell.
- 2. Understand and apply knowledge of the molecular basis of heredity.
- 3. Understand and apply knowledge of the interdependence of organisms.
- 4. Understand and apply knowledge of matter, energy, and organization in living systems.
- 5. Understand and apply knowledge of the behavior of organisms.

— ~~(3) Six semester hours of credit in physics/physical science to include the following essential concepts and skills:~~

- 1. Understand and apply knowledge of the structure of atoms.
- 2. Understand and apply knowledge of the structure and properties of matter.
- 3. Understand and apply knowledge of motions and forces.
- 4. Understand and apply knowledge of interactions of energy and matter.

— ~~(4) Six semester hours of credit in chemistry to include the following essential concepts and skills:~~

- 1. Understand and apply knowledge of chemical reactions.
- 2. Be able to design and conduct scientific investigations. Rescinded.

fe. Physical science. Rescinded IAB 11/14/12, effective 12/19/12.

gf. Physics.

(1) 5-12. Completion of 24 semester hours in physics or 30 semester hours in the broad area of science to include 15 semester hours in physics.

(2) For holders of the mathematics 5-12 endorsement, completion of:

1. 12 credits of physics to include coursework in mechanics, electricity, and magnetism; and
2. A methods class that includes inquiry-based instruction, resource management, and laboratory safety.

(3) For holders of the chemistry 5-12 endorsement, completion of 12 credits of physics to include coursework in mechanics, electricity, and magnetism.

hg. All science I. Rescinded IAB 11/14/12, effective 12/19/12.

ih. All science. 5-12.

(1) Completion of ~~36~~ 24 semester hours of credit in science to include the following:

1. ~~Nine~~ Six semester hours of credit in earth and space science to include the following essential concepts and skills:

- Understand and apply knowledge of energy in the earth system.
- Understand and apply knowledge of geochemical cycles.
- Understand and apply knowledge of the origin and evolution of the earth system.
- Understand and apply knowledge of the origin and evolution of the universe.

2. ~~Nine~~ Six semester hours of credit in life science/biological science to include the following essential concepts and skills:

- Understand and apply knowledge of the cell.
- Understand and apply knowledge of the molecular basis of heredity.
- Understand and apply knowledge of the interdependence of organisms.
- Understand and apply knowledge of matter, energy, and organization in living systems.
- Understand and apply knowledge of the behavior of organisms.
- Understand and apply knowledge of biological evolution.

3. ~~Nine~~ Six semester hours of credit in physics/~~physical science~~ to include the following essential

concepts and skills:

- Understand and apply knowledge of the structure of atoms.
 - Understand and apply knowledge of the structure and properties of matter.
 - Understand and apply knowledge of motions and forces.
 - Understand and apply knowledge of interactions of energy and matter.
 - Understand and apply knowledge of conservation of energy and increase in disorder.
4. ~~Nine~~ Six semester hours of credit in chemistry to include the following essential concepts and skills:
- Understand and apply knowledge of chemical reactions.
 - Be able to design and conduct scientific investigations.

(2) Pedagogy competencies.

1. Understand the nature of scientific inquiry, its central role in science, and how to use the skills and processes of scientific inquiry.
2. Understand the fundamental facts and concepts in major science disciplines.
3. Be able to make conceptual connections within and across science disciplines, as well as to mathematics, technology, and other school subjects.
4. Be able to use scientific understanding when dealing with personal and societal issues.

13.28(18) Social sciences.

a-j—No change.

k. All social sciences. 5-12. Completion of ~~54~~ 24 semester hours in the social sciences to include ~~9~~ 6 semester hours ~~in each of American and world history;~~ and 3 semester hours each of world history, 9 semester hours in American government, 6 semester hours in sociology, 6 semester hours in psychology other than educational psychology, 6 semester hours in geography, and 6 semester hours in economics to include financial literacy.

13.28(19)-(20) No change.

13.28(21) Elementary school teacher librarian.

a. Authorization. The holder of this endorsement is authorized to serve as a teacher librarian in prekindergarten through grade eight.

b. Content. Completion of 24 semester hours in school library coursework to include the following:

(1) Literacy and reading. This requirement includes the following competencies:

1. Practitioners collaborate with other teachers to integrate developmentally appropriate literature in multiple formats to support literacy in children.

2. Practitioners demonstrate knowledge of resources and strategies to foster leisure reading and model personal enjoyment of reading among children, based on familiarity with selection tools and current trends in literature for children.

(2) Information and knowledge. This requirement includes the following competencies:

1. Practitioners teach multiple strategies to locate, analyze, evaluate, and ethically use information in the context of inquiry-based learning.

2. Practitioners advocate for flexible and open access to library resources, both physical and virtual.

3. Practitioners uphold and promote the legal and ethical codes of their profession, including privacy, confidentiality, freedom and equity of access to information.

4. Practitioners use skills and knowledge to assess reference sources, services, and tools in order to mediate between information needs and resources to assist learners in determining what they need.

5. Practitioners model and facilitate authentic learning with current and emerging digital tools for locating, analyzing, evaluating and ethically using information resources to support research, learning,

creating, and communicating in a digital society.

6. Practitioners demonstrate knowledge of creative and innovative uses of technologies to engage students and facilitate higher-level thinking.

7. Practitioners develop an articulated information literacy curriculum grounded in research related to the information search process.

(3) Program administration and leadership. This requirement includes the following competencies:

1. Practitioners evaluate and select print, nonprint, and digital resources using professional selection tools and evaluation criteria to develop and manage a quality collection designed to meet the diverse curricular, personal, and professional needs of the educational community.

2. Practitioners demonstrate knowledge necessary to organize the library collections according to current standard library cataloging and classification principles.

3. Practitioners develop policies and procedures to support ethical use of information, intellectual freedom, selection and reconsideration of library materials, and the privacy of users.

4. Practitioners develop strategies for working with regular classroom teachers, support services personnel, paraprofessionals, and other individuals involved in the educational program.

(4) Practicum. This requirement includes the following competencies:

1. Practitioners apply knowledge of learning styles, stages of human growth and development, and cultural influences of learning at the elementary level.

2. Practitioners implement the principles of effective teaching and learning that contribute to an active, inquiry-based approach to learning in a digital environment at the elementary level.

3. Practitioners understand the teacher librarian role in curriculum development and the school improvement process at the elementary level.

4. Practitioners collaborate to integrate information literacy and emerging technologies into content area curricula at the elementary level.

c. K-8 Reading endorsement. Holders of the K-8 Reading endorsement must complete 12 semester hours to include the requirements in paragraphs (2) and (3) above.

13.28(22) Secondary school teacher librarian.

a. *Authorization.* The holder of this endorsement is authorized to serve as a teacher librarian in grades five through twelve.

b. *Content.* Completion of 24 semester hours in school library coursework to include the following:

(1) Literacy and reading. This requirement includes the following competencies:

1. Practitioners collaborate with other teachers to integrate developmentally appropriate literature in multiple formats to support literacy in young adults.

2. Practitioners demonstrate knowledge of resources and strategies to foster leisure reading and model personal enjoyment of reading among young adults, based on familiarity with selection tools and current trends in literature for young adults.

(2) Information and knowledge. This requirement includes the following competencies:

1. Practitioners teach multiple strategies to locate, analyze, evaluate, and ethically use information in the context of inquiry-based learning.

2. Practitioners advocate for flexible and open access to library resources, both physical and virtual.

3. Practitioners uphold and promote the legal and ethical codes of their profession, including privacy, confidentiality, freedom and equity of access to information.

4. Practitioners use skills and knowledge to assess reference sources, services, and tools in order to mediate between information needs and resources to assist learners in determining what they need.

5. Practitioners model and facilitate authentic learning with current and emerging digital tools for locating, analyzing, evaluating and ethically using information resources to support research, learning,

creating, and communicating in a digital society.

6. Practitioners demonstrate knowledge of creative and innovative uses of technologies to engage students and facilitate higher-level thinking.

7. Practitioners develop an articulated information literacy curriculum grounded in research related to the information search process.

(3) Program administration and leadership. This requirement includes the following competencies:

1. Practitioners evaluate and select print, nonprint, and digital resources using professional selection tools and evaluation criteria to develop and manage a quality collection designed to meet the diverse curricular, personal, and professional needs of the educational community.

2. Practitioners demonstrate knowledge necessary to organize the library collections according to current standard library cataloging and classification principles.

3. Practitioners develop policies and procedures to support ethical use of information, intellectual freedom, selection and reconsideration of library materials, and the privacy of users.

4. Practitioners develop strategies for working with regular classroom teachers, support services personnel, paraprofessionals, and other individuals involved in the educational program.

(4) Practicum. This requirement includes the following competencies:

1. Practitioners apply knowledge of learning styles, stages of human growth and development, and cultural influences of learning at the secondary level.

2. Practitioners implement the principles of effective teaching and learning that contribute to an active, inquiry-based approach to learning in a digital environment at the secondary level.

3. Practitioners understand the teacher librarian role in curriculum development and the school improvement process at the secondary level.

4. Practitioners collaborate to integrate information literacy and emerging technologies into content area curricula at the secondary level.

c. 5-12 Reading endorsement. Holders of the 5-12 Reading endorsement must complete 12 semester hours to include the requirements in paragraphs (2) and (3) above..

13.28(23)-(24) No change.

13.28(25) American Sign Language endorsement.

a. *Authorization.* The holder of this endorsement is authorized to teach American Sign Language in kindergarten and grades one through twelve.

b. *Content.* Completion of 18 semester hours of coursework in American Sign Language to include the following:

(1) Second language acquisition.

(2) Sociology of the deaf community.

(3) Linguistic structure of American Sign Language.

(4) Language teaching methodology specific to American Sign Language.

(5) Teaching the culture of deaf people.

(6) Assessment of students in an American Sign Language program.

~~c. *Other.* Be the holder of or be eligible for one other teaching endorsement.~~

13.28(26)-(29) No change.

~~13.28(30) *Content specialist endorsement.* The applicant must have met the requirements for the standard~~

~~license and a teaching endorsement.~~

~~— a. Authorization. The holder of this endorsement is authorized to serve as a content specialist in kindergarten and grades one through twelve in the specific content listed on the authorization.~~

~~— b. Requirements.~~

~~— (1) Hold a master's degree in the content area or complete 30 semester hours of college course work in the content area.~~

~~— (2) Complete 15 semester hours of credit in professional development in three or more of the following areas:~~

~~— 1. Using research-based content teaching strategies;~~

~~— 2. Integrating appropriate technology into the learning experiences for the specific content;~~

~~— 3. Engaging the learner in the content through knowledge of learner needs and interests;~~

~~— 4. Using reflective thinking to solve problems in the content area;~~

~~— 5. Making data-driven decisions in the content area;~~

~~— 6. Utilizing project-based learning in the content area;~~

~~— 7. Developing critical thinking skills in the content area;~~

~~— 8. Forming partnerships to collaborate with content experts within the community;~~

~~— 9. Relating content with other content areas;~~

~~— 10. Facilitating content learning in large and small teams;~~

~~— 11. Implementing response to intervention (RTI) to close achievement gaps in the content area.~~

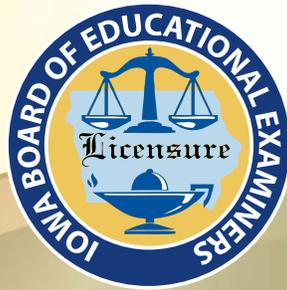
~~— (3) Complete an internship, externship, or professional experience for a minimum of 90 contact hours in the content area. Rescinded.~~

13.28(31)-(35) No change.

2019 Annual Report

Iowa Licensure Renewal Programs

Executive Summary



Iowa Board of Educational Examiners
Dr. Ann Lebo, Executive Director
701 East Court Avenue, Suite A
Des Moines, IA 50309

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BACKGROUND

There are currently 19 Licensure Renewal Programs that have been approved under administrative rules 282-20.13. This is an increase from 17 last year due to approval of Mid Iowa School Improvement Consortium (MISIC) and Iowa Safe Schools. Iowa Safe Schools will start their annual reporting in 2020. The 18 programs providing annual reports in operation during October, 2018, through September, 2019, consist of:

- 9 AEAs
- 1 Consortium of AEAs
 - AEA Learning Online
- 4 School Districts
 - Cedar Rapids
 - Norwalk
 - Waterloo
 - West Des Moines
- 4 Professional Organizations
 - Iowa State Education Association (ISEA)
 - Mid Iowa School Improvement Consortium (MISIC)
 - School Administrators of Iowa (SAI)
 - Professional Educators of Iowa (PEI)

ANNUAL REPORTS

Eighteen reports were submitted during October, 2019. The Licensure Renewal providers were asked to report on their activity between October 1, 2018, and September 30, 2019.

The Annual Reports include the following information:

- Number of Open Courses they have offered
- Number of District-specific courses offered to address school improvement goals
- Listing of course titles
- Advisory committee members and meeting dates
- Description of needs assessment process
- Changes or adjustments made based on data
- Description of evaluation and improved

The reports are available in a notebook for Board review.

COURSE OFFERINGS

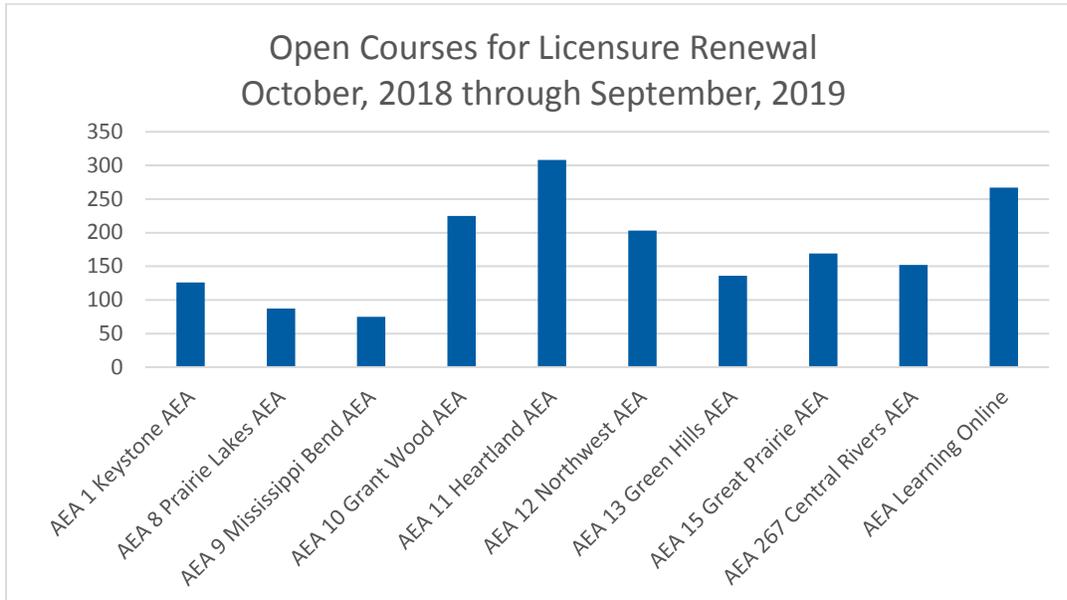
All of the programs exceeded the minimum of 10 courses required. The 18 programs included in this summary presented 1913 open courses and 831 which were provided directly to school districts. These numbers represent an increase in both open classes and district-specific courses, compared to last year

Table 1 shows the number of course offerings from each of the 18 Licensure Renewal credit providers.

Table 1: Open and District-Specific Courses, October 1, 2018 – September 30, 2019

	Open courses	District courses	Total courses
AEA 1 Keystone AEA	126	19	145
AEA 8 Prairie Lakes AEA	87	96	183
AEA 9 Mississippi Bend AEA	75	94	169
AEA 10 Grant Wood AEA	225	79	304
AEA 11 Heartland AEA	308	248	556
AEA 12 Northwest AEA	203	27	230
AEA 13 Green Hills AEA	136	37	173
AEA 15 Great Prairie AEA	169	51	220
AEA 267 Central Rivers AEA	152	40	192
AEA Learning Online	267	39	306
Cedar Rapids Schools	0	17	17
Norwalk Schools	0	17	17
Waterloo Schools	0	13	13
West Des Moines Schools	0	33	33
Iowa State Education Association	111	13	124
Mid Iowa School Improvement Consortium	30	8	38
Professional Educators of Iowa	11	0	11
School Administrators of Iowa	13	0	13
	1913	831	2744

Table 2: Number of Open Courses for Licensure Renewal Credit across the Area Education Agencies.



All course titles were reviewed to ensure they meet the criteria in 282 – 20.13(5).

- 1) The courses address specific student, teacher and school needs evidenced in local school improvement plans, or
- 2) The courses assist teachers in improving student learning, or
- 3) The courses assist teaching in improving teaching evidenced through the adoption or application of practices, strategies and information.

A sampling of improvements, based on feedback, that were cited in the reports include the following:

- The AEA licensure renewal programs continue to transition to the AEA Professional Learning statewide registration system. This required a great deal of coordination between the AEAs, including an effort to align practices and fees across. The AEAs are also finding ways to track users' problems navigating the new registration system and ways to better provide user support on the new shared system.
- Each of the providers of licensure renewal credit have a process for gathering information about the needs of their constituent groups through needs assessments, advisory committee feedback, and course evaluations.
- Legislative priorities also impacted the development of new course offerings. There was an increased need for courses that support student mental health, and suicide prevention and post-vention addressed by many of the licensure renewal credit providers. Some of these trainings were targeted toward administrators, school counselors and teachers.

- Another area that saw growth in the number of courses was computer programming, STEM and mathematics. Associated with this were new offerings in Future Ready topics such as college, career, and citizenship readiness.
- The AEA licensure renewal providers are coordinating on options for individuals wanting to be licensed as para-educators or get their substitute authorization. They have worked to provide licensure renewal classes to help these two populations to continue to develop their skills to be effective with student learners.
- Many of the licensure renewal credit providers cited more options in the delivery of sessions, with more delivered through a combination of face-to-face, Zoom, or through online platforms.
- The most often cited improvements were development of new courses that support district and state initiatives. Area not yet mentioned above include literacy, dyslexia, financial literacy, assistive technology, teacher well-being, fine arts, and peer assessment.

LICENSURE RENEWAL ADVISORY COMMITTEE MEETINGS

As required, 18 of the programs have a licensure renewal advisory committee. These committees met an average of two meetings per program.

Full reports from each of these agencies will be available in the back of the room during the Board meeting.